Kid's BOX

New Generation

Official Cambridge Exam Preparation



British English

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CAMBRIDGE

Class Book
with Digital Pack

Starter S

Language summary

	Key vocabulary	Key language and functions	Sounds
1 Hello! page 4	**Character names:** Marie, Maskman, Monty **Numbers:** one, two, three, four, five, six	Hello! Goodbye. What's your name? I'm (Marie). How old are you? I'm (six).	May, mouse, Matt, Monty, Maskman, Marie page 10
2 My class page 12	**Classroom objects:** bag, book, chair, eraser, pencil, table	**Classroom language:** open your books, close your books, stand up, sit down, listen, look, point What's this? It's a (pencil).	cat, black, bag page 18
page 20	**Marie's maths** **What shapes can I see?** **Shapes:** circle, triangle, square		
page 22	**Maskman's practice** units 1 and 2		
page 24	**Trevor's values** **Asking nicely**	Pass me the …, please. Here you are. Thank you.	
page 25	**Review** units 1 and 2		
3 My colours page 26	**Colours:** black, blue, brown, red, white, yellow	It's (red). It's a (red) (pencil). What's your favourite colour? It's (yellow).	brown, bear, blue, bag, black, book page 32
4 My toys page 34	**Toys:** ball, bike, car, doll, kite, robot	Where's the (car)? It's here.	cat, black, bike, cow, car, kite page 40
page 42	**Marie's art** **What is symmetry?** **Colours:** orange, green, pink **Objects:** butterfly, flower, train	Is it symmetrical? Yes, it is. No, it isn't.	
page 44	**Maskman's practice** units 3 and 4		
page 46	**Trevor's values** **Giving** Mummy, Daddy	Here's a … for you.	
page 47	**Review** units 3 and 4		

	Key vocabulary	Key language and functions	Sounds
5 My house page 48	**Home:** bedroom, kitchen, living room; bed, door, sofa	He's (in) the (kitchen). She's (on) the (sofa). in, on, under	dog, under, bed, duck page 54
6 My body page 56	**The body:** arm, eye, hand, head, leg, mouth	I've got (two) (arms). I haven't got (blue) (hands).	egg, bed, leg, head page 62
page 64	**Marie's art** **How can we make art?** feet	I make art with my (feet).	
page 66	**Maskman's practice** units 5 and 6		
page 68	**Trevor's values** **Taking turns**	Let's play pairs. OK. You start. It's my turn.	
page 69	**Review** units 5 and 6		
7 My animals page 70	**Animals:** bird, dog, duck, fish, frog, tiger	I can (walk). I can't (fly). fly, jump, swim	two, tigers, cat, toys, not page 76
8 My food page 78	**Food:** cake, chips, egg, fruit, milk, tomato	I like (cake). I don't like (chips).	cake, table, grey; milk, pink; soup, blue page 84
page 86	**Marie's science** **Is it sweet or savoury?** pasta, ice cream, bread, rice, chocolate		
page 88	**Maskman's practice** units 7 and 8		
page 90	**Trevor's values** **Sharing**	Let's share.	
page 91	**Review** units 7 and 8		
page 92 page 94	**Review puzzle** units 1–8 **Review game** units 1–8		

1 Hello!



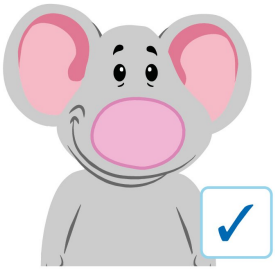
1 2–3 **Listen and point. Listen and repeat.**

2 4 **Say the chant. Do the actions.**

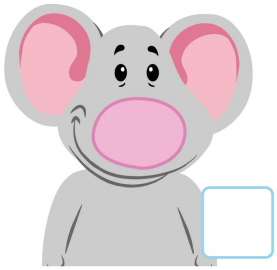
Vocabulary presentation: names and numbers 1–3

1 5 Listen and tick (✓).

1 

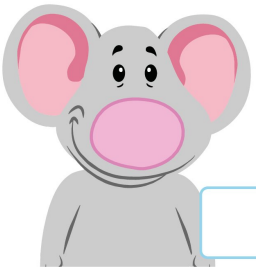


2 



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4 



2 Look and draw. Say the number.

1

3	1	2
3	3	1
2	1	3

2

1	3	2
3	2	2
3	1	2

3

2	3	1
3	1	2
1	1	3

4

2	1	1
1	3	2
3	3	3

Do the online activities on Practice Extra as you complete this unit.

Vocabulary practice: names and numbers 1–3



Vocabulary presentation: numbers 1–6

1 Look and draw. Say the numbers.

2 ●●	6	3
5	1	4

2 8 Listen and circle.

1



2



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4



1 9 Watch the video. Listen and act out the story.









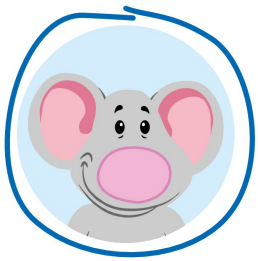




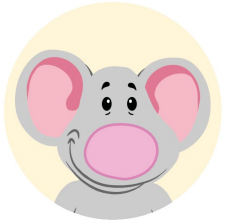
Story: unit language in context

1 10 Listen and circle. Who says it?

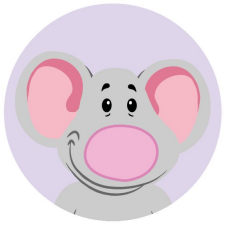
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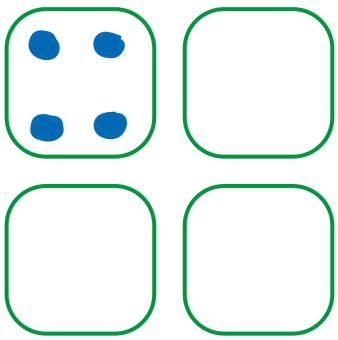

2 Play and draw.

How old are you?

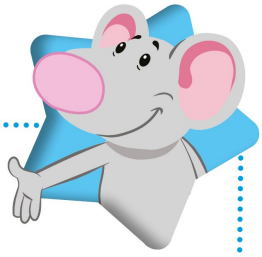
I'm four.



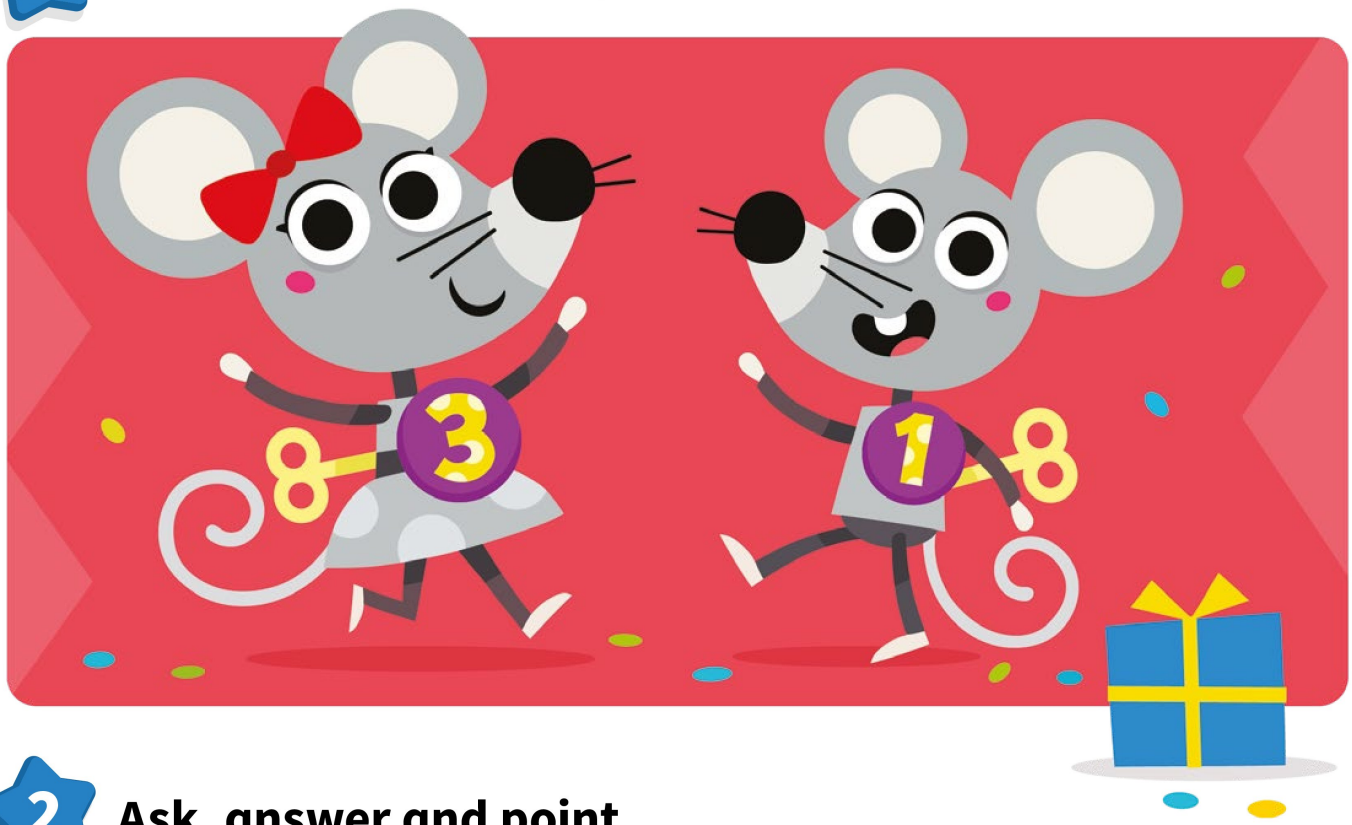




Monty's sounds



1 11 Watch and say.



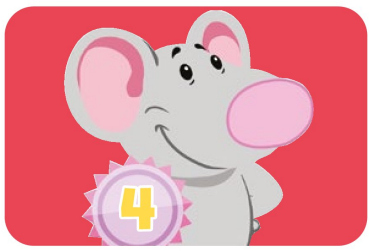
2 Ask, answer and point.

What's your name?

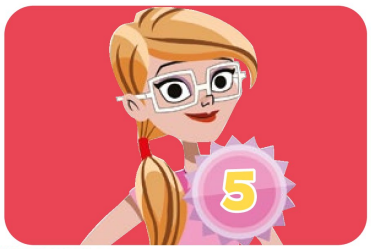
I'm Matt Mouse.

How old are you?

I'm one.











Sounds: *May*, *mouse*, *Matt*, *Monty*, *Maskman*, *Marie*

1 12 Listen and stick.



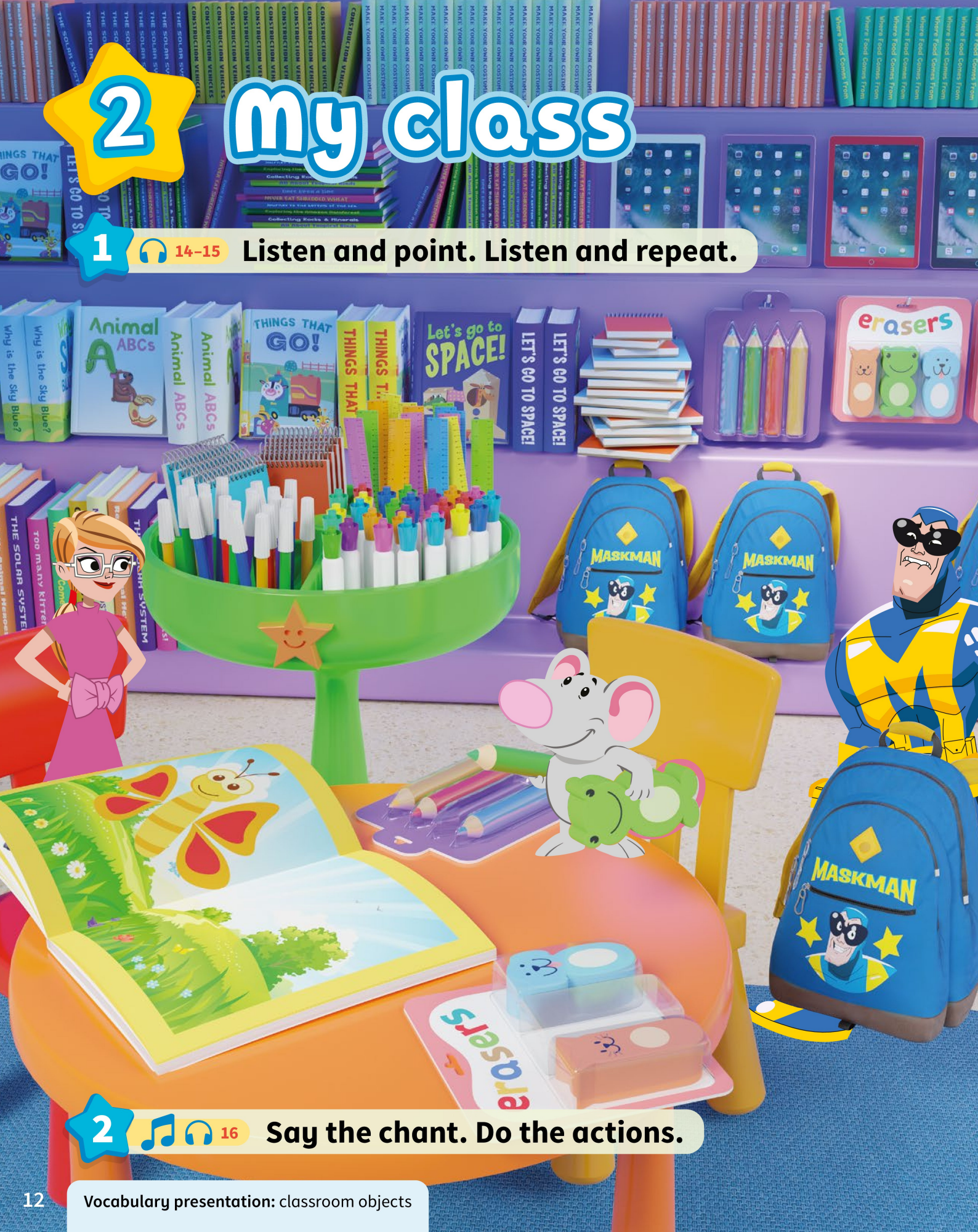
2 13 Talk to Maskman.



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2 My class

1 14–15 **Listen and point. Listen and repeat.**



2 16 **Say the chant. Do the actions.**

Vocabulary presentation: classroom objects

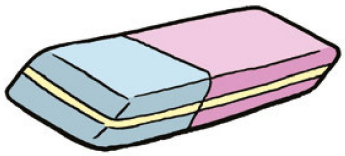
1 17 Listen and circle the number.

1

4 (5)

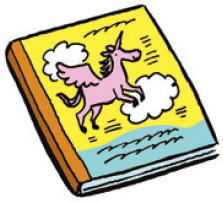
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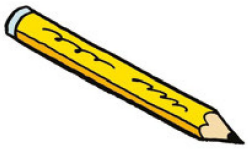
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2 3

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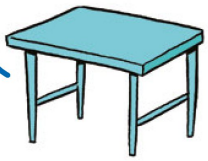
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1 2

2 Look and complete.

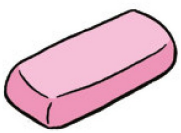
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2



3



Do the online activities on Practice Extra as you complete this unit.

Vocabulary practice: classroom objects

1 18 Listen and point. Sing the song.





2 Say and do.

Language presentation: classroom language

1 20 Listen and tick (✓).

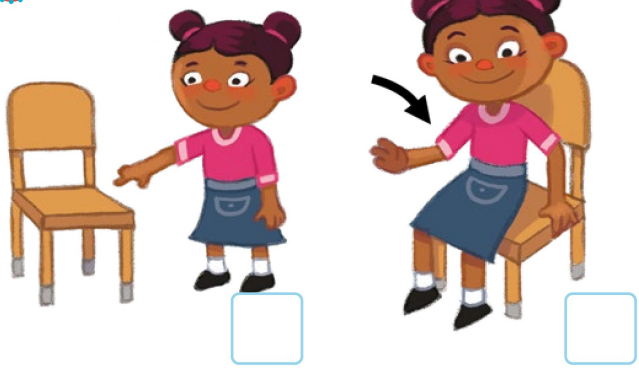
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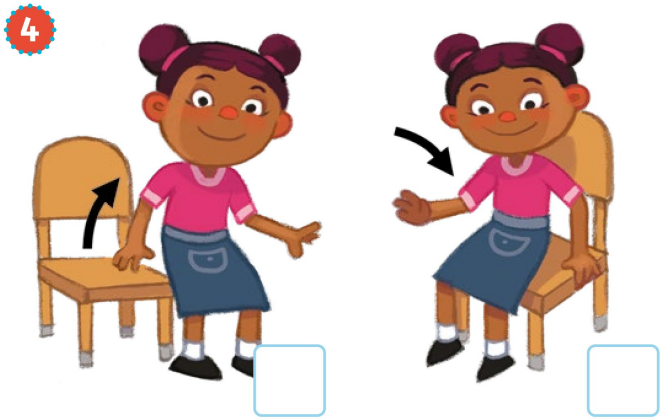
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4



2 Draw your classroom. Say.

Me!

1 21 Watch the video. Listen and act out the story.













Story: unit language in context

1 22 Listen and write the number.











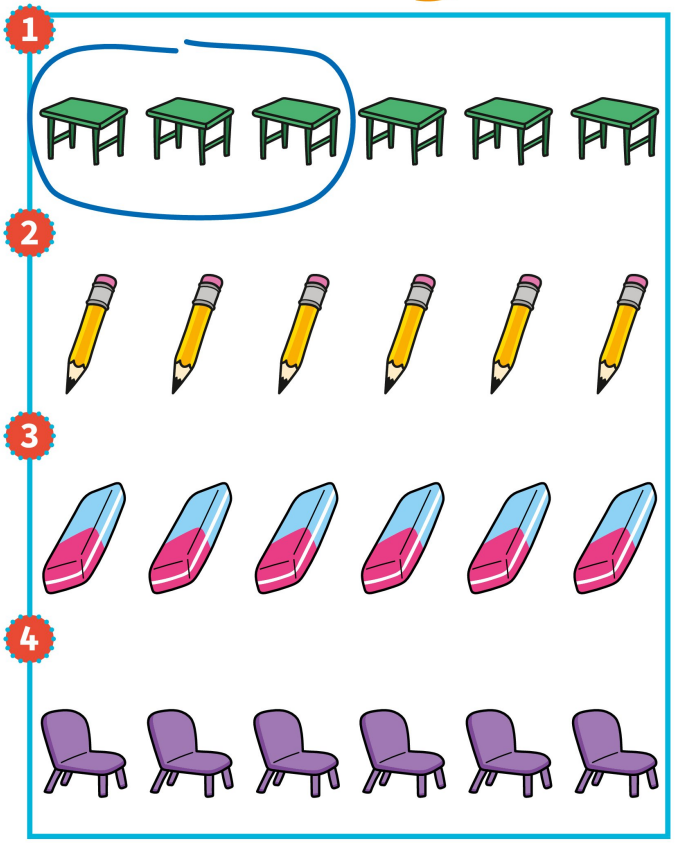
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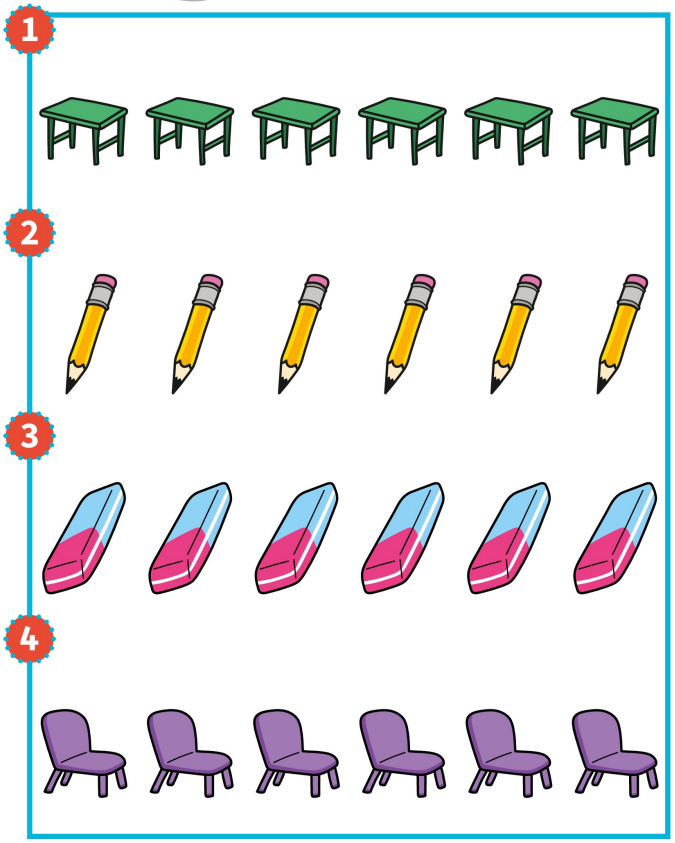


2 Circle. Say and circle.

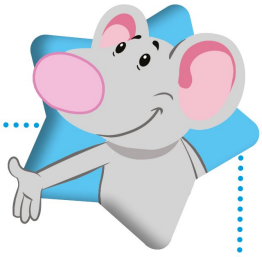
Three tables.

Yes, three tables.





Monty's sounds



1 23 Watch and say.



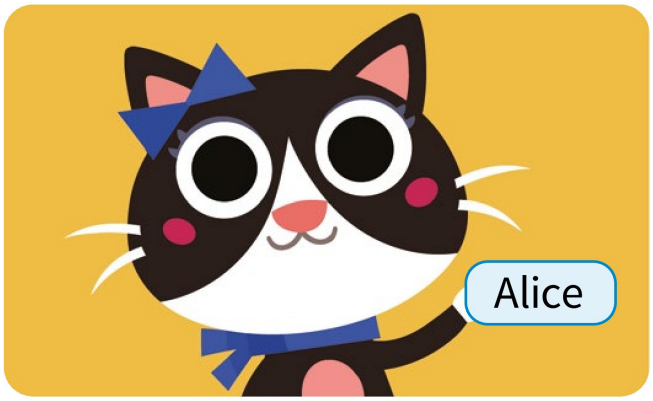


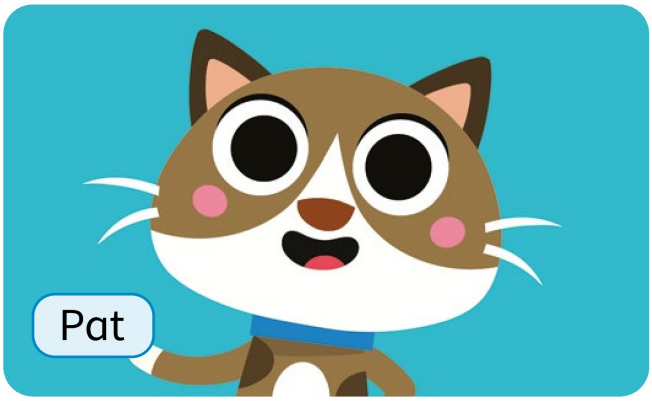


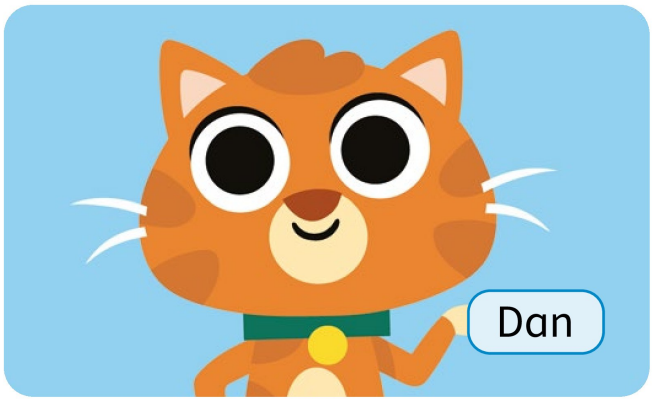
2 Ask and answer.

What's your name?

I'm Alice Cat.









Sounds: *cat*, *black*, *bag*

1 24 Listen and stick.



2 25 Talk to Maskman.



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Marie's maths



What shapes can I see?

1 ▶ **Watch the video. Answer.**

2 🎧 26 **Listen and point. Say the shapes.**



3 **Look and draw lines.**





4 27 Listen and look. Count and write.

1 

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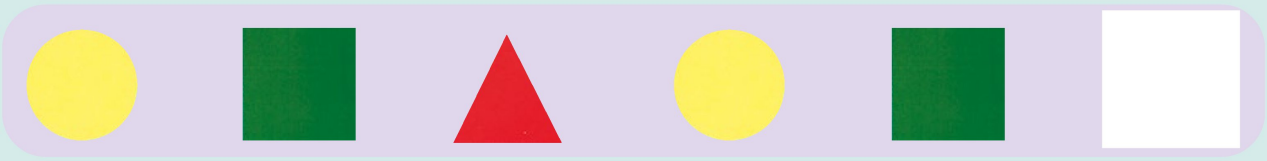
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5 Look and draw. Colour.

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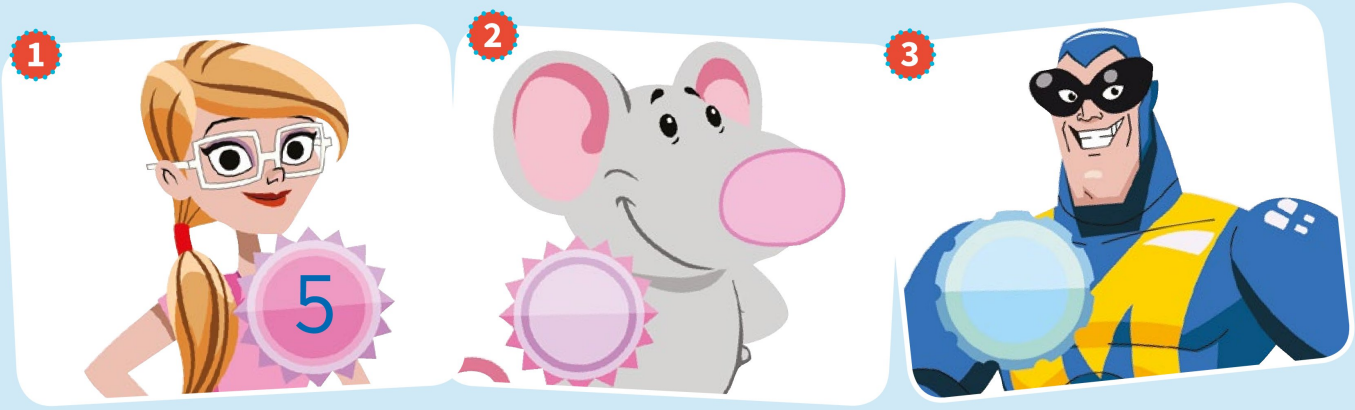
Project



Make a classroom with shapes.

Maskman's practice

1 28 Listen and write the number. Act it out.



2 Count and draw lines. Say.

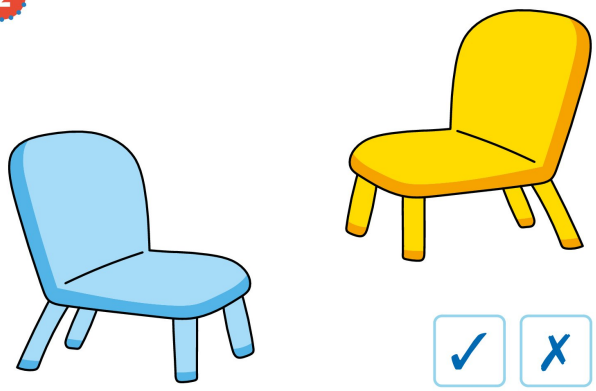


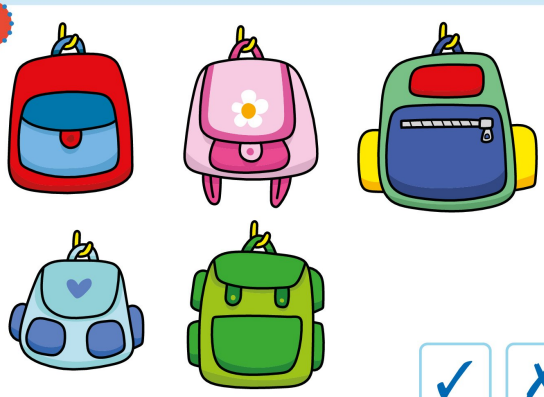


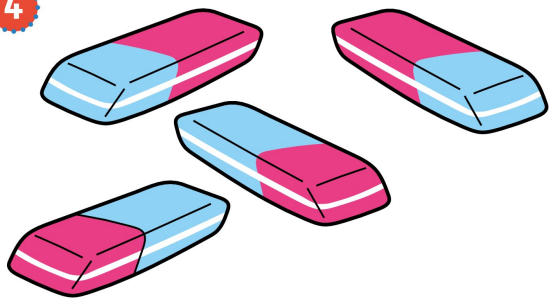
3 29 Look and count. Listen and circle.

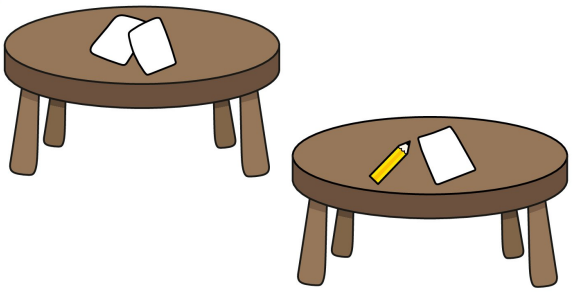
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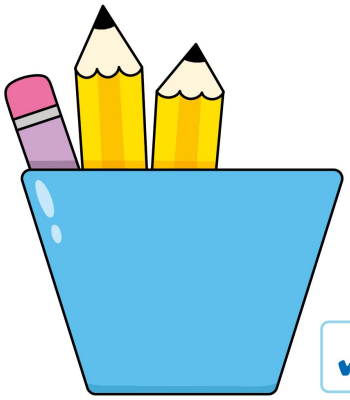
✓ ✗

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4 30 Listen again. Draw. Say.

Trevor's values

Asking nicely



1 31 **Listen and point.**



2 **Act it out.**

Asking nicely: *Pass me the pencil, please. Here you are. Thank you.* | social responsibilities

Review Units 1 and 2

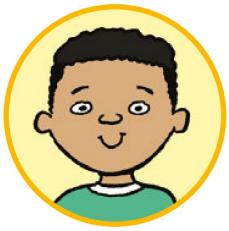
1 32 Listen and circle the number.

1 

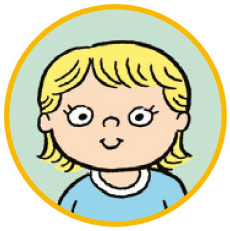
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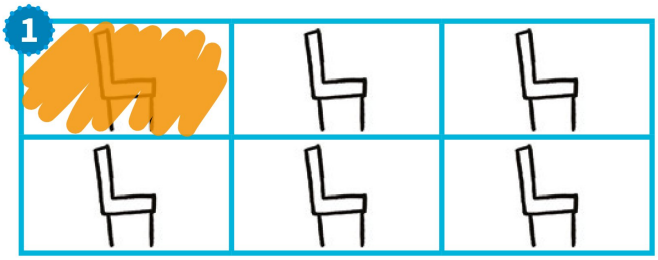
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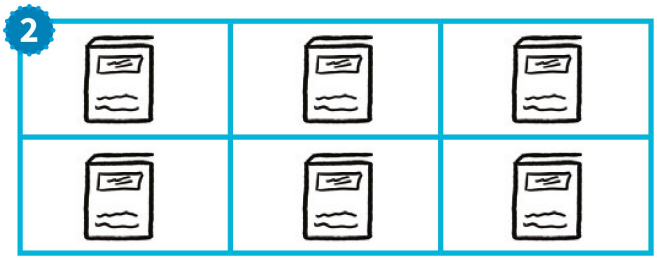
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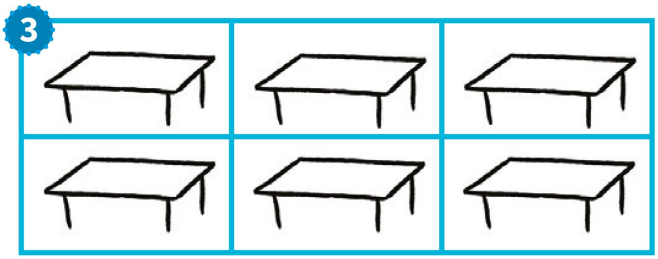
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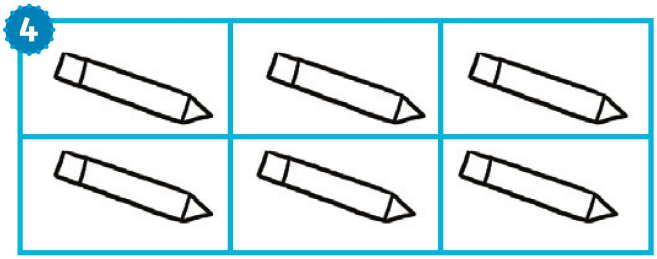
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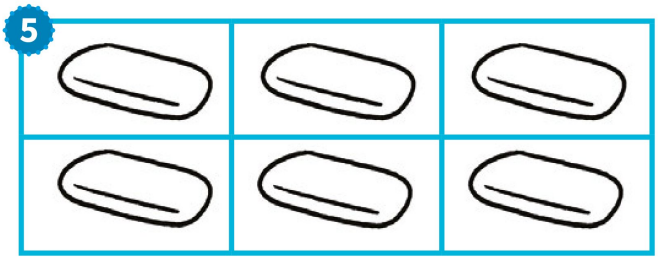
2 33 Listen, count and colour.

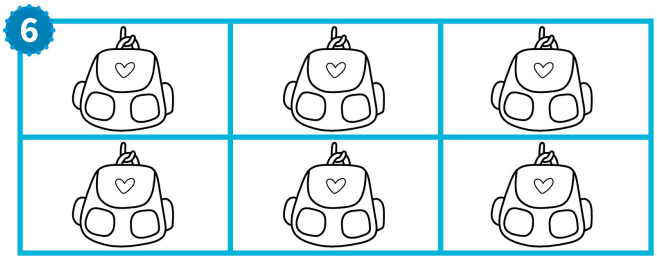
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Remember to finish the online activities for these units on Practice Extra.

3 My colours

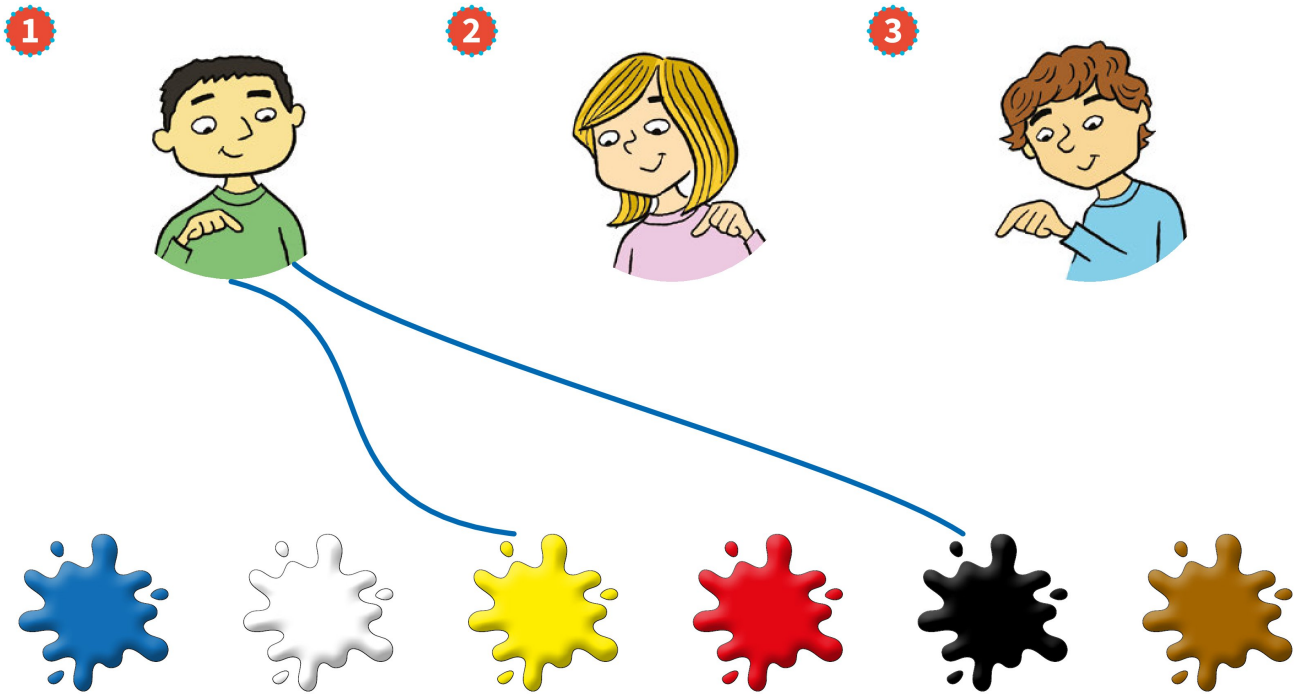
1 34–35 **Listen and point. Listen and repeat.**



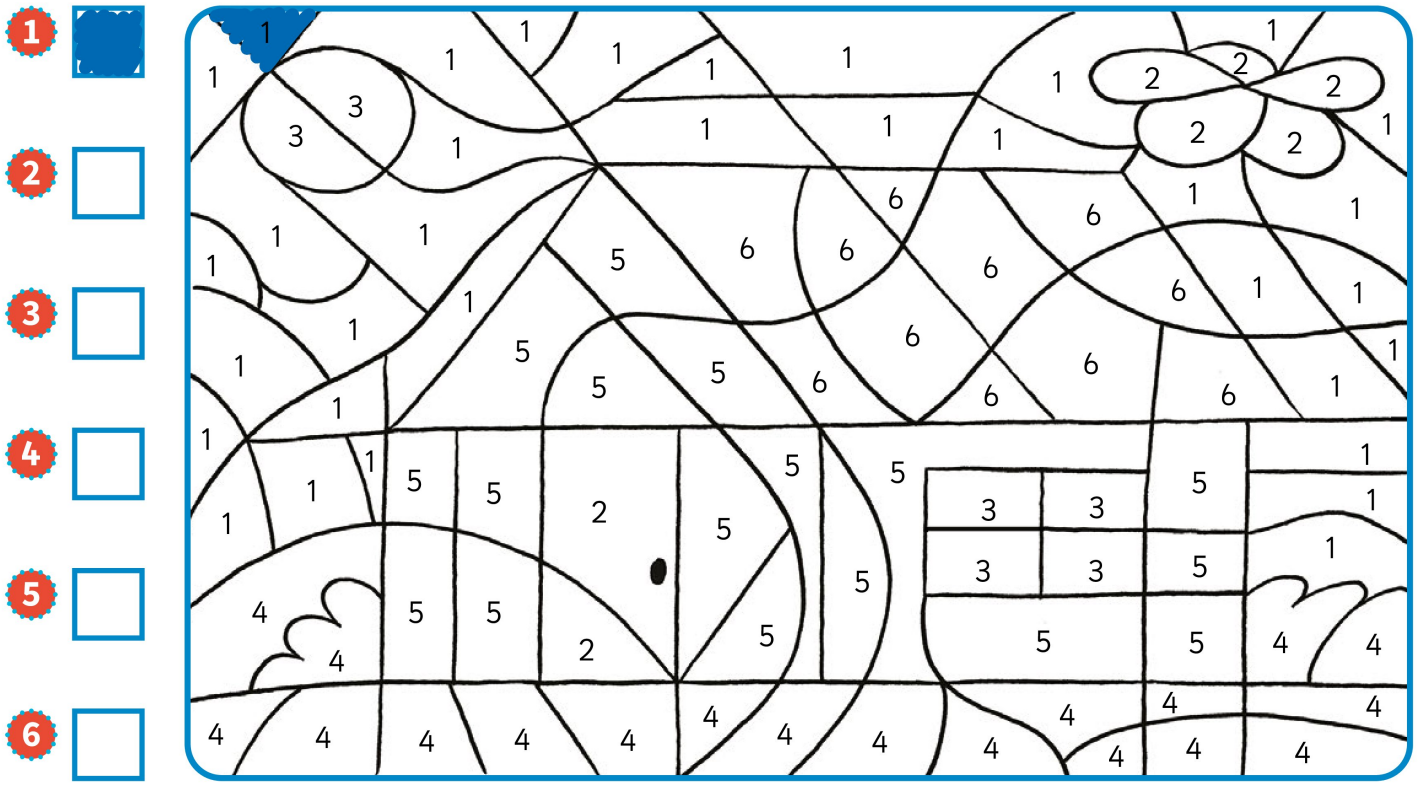
2 36 **Say the chant. Do the actions.**

Vocabulary presentation: colours

1 37 Listen and draw lines.



2 38 Listen and colour.



Do the online activities on Practice Extra as you complete this unit.

Vocabulary practice: colours

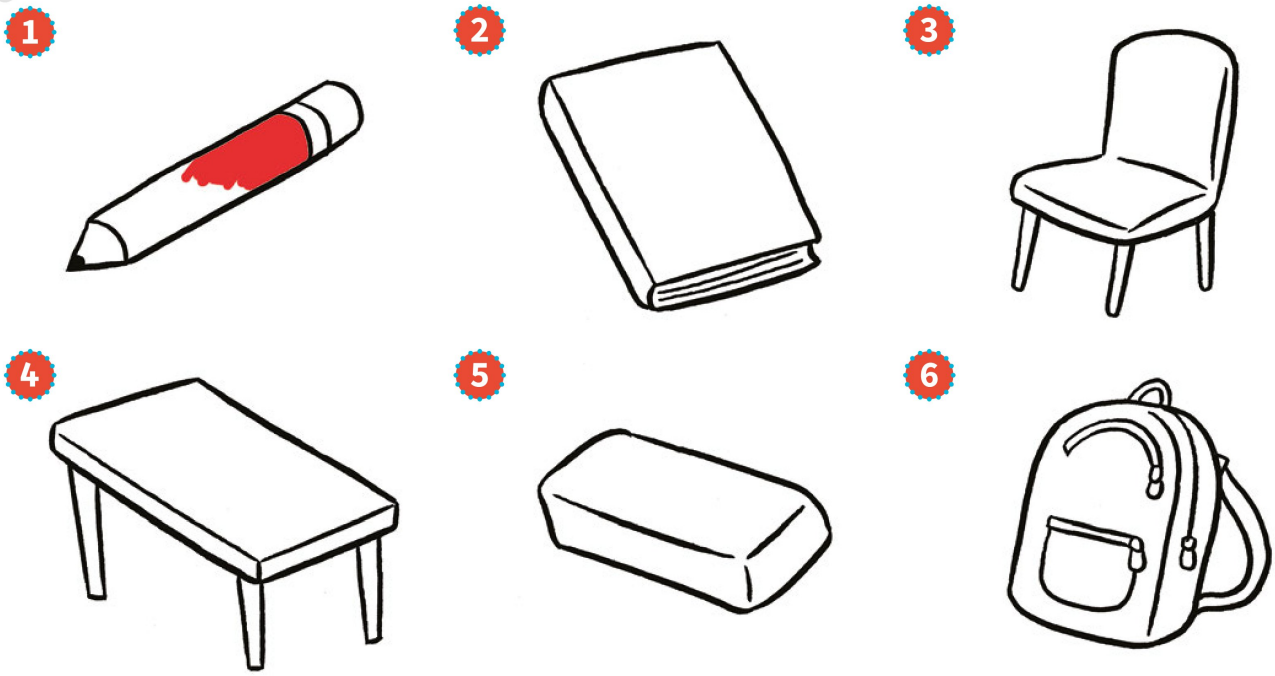
1 39 Listen and point. Sing the song.



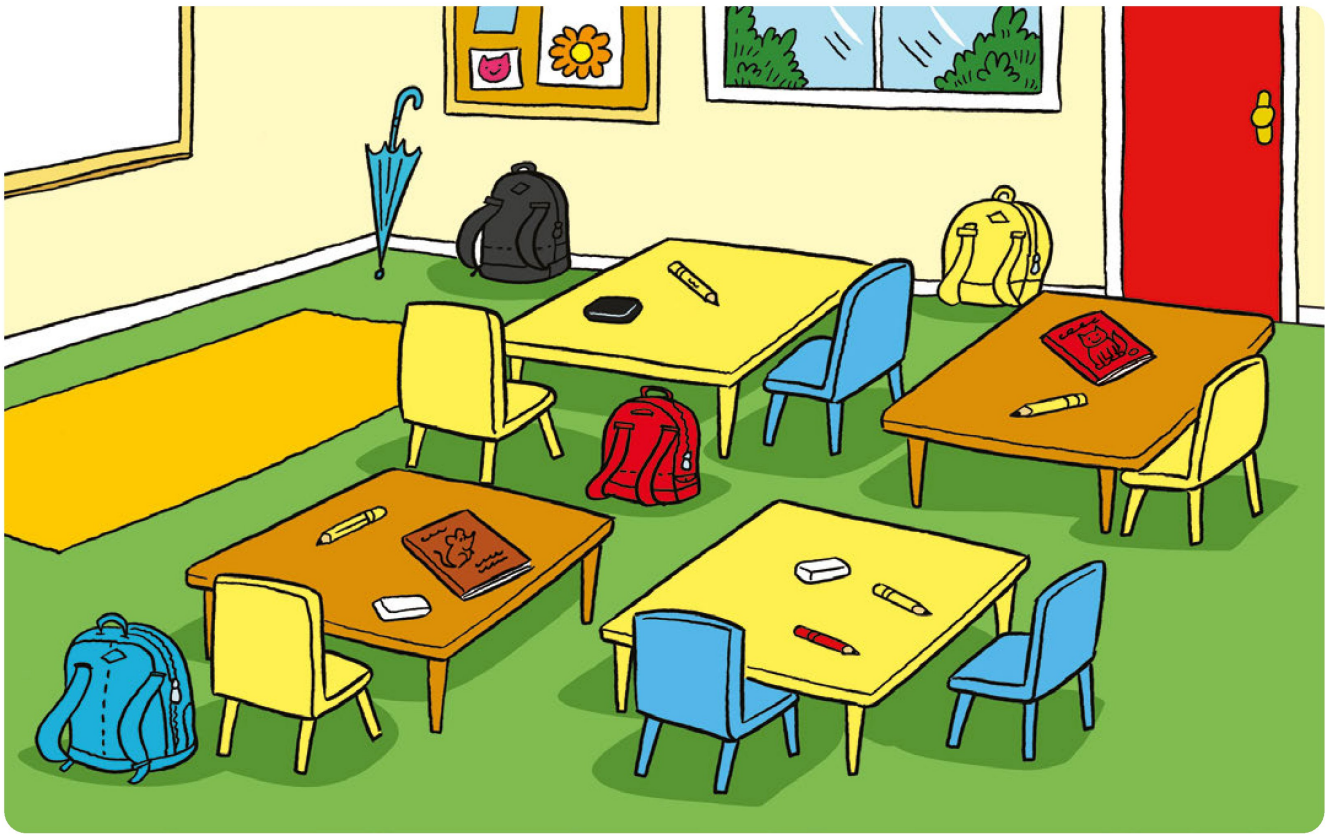
2 Point and say.

Language presentation: *It's a red pencil.*

1 41 Listen and colour.



2 42 Listen, count and answer.

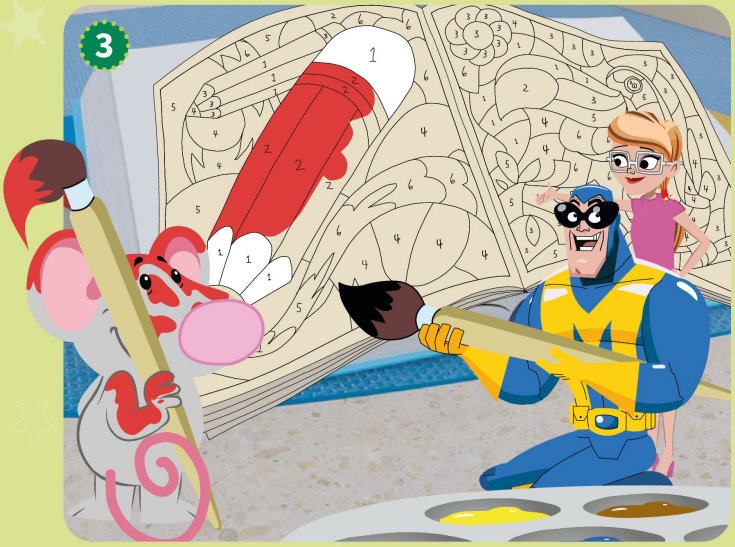


Language practice: *It's a red pencil.*

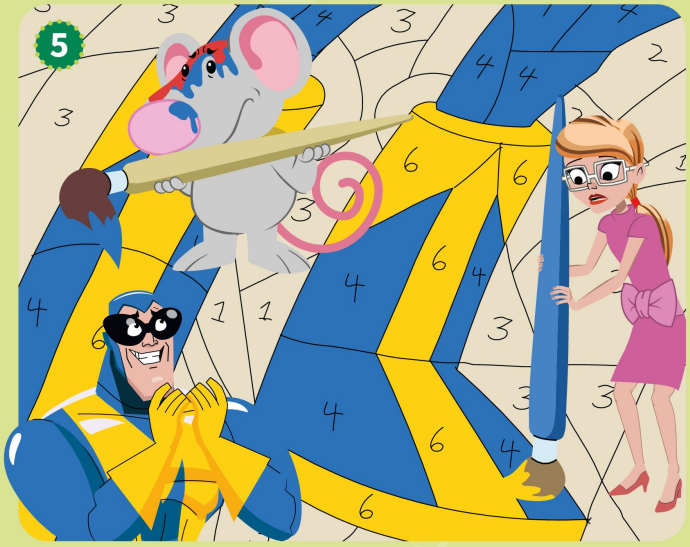
1 43 Watch the video. Listen and act out the story.







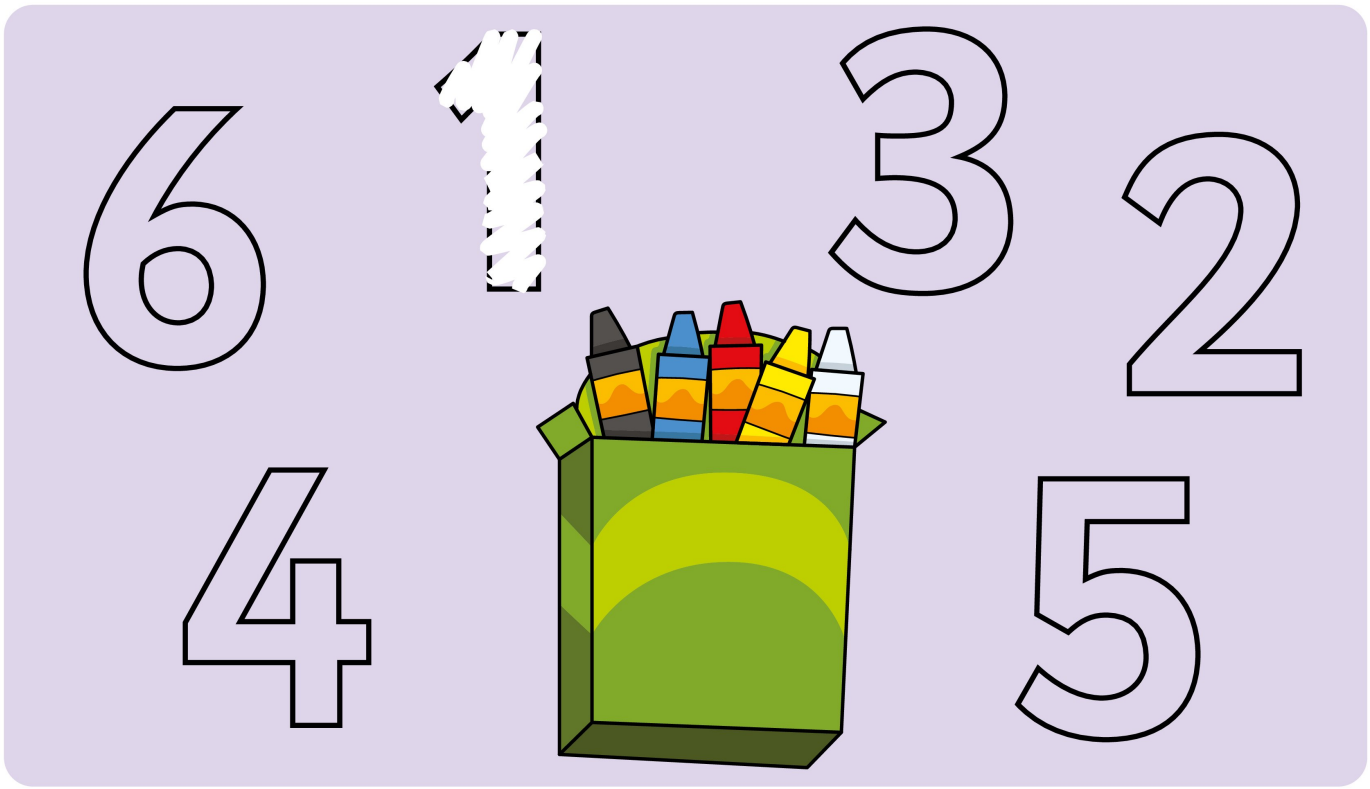






Story: unit language in context

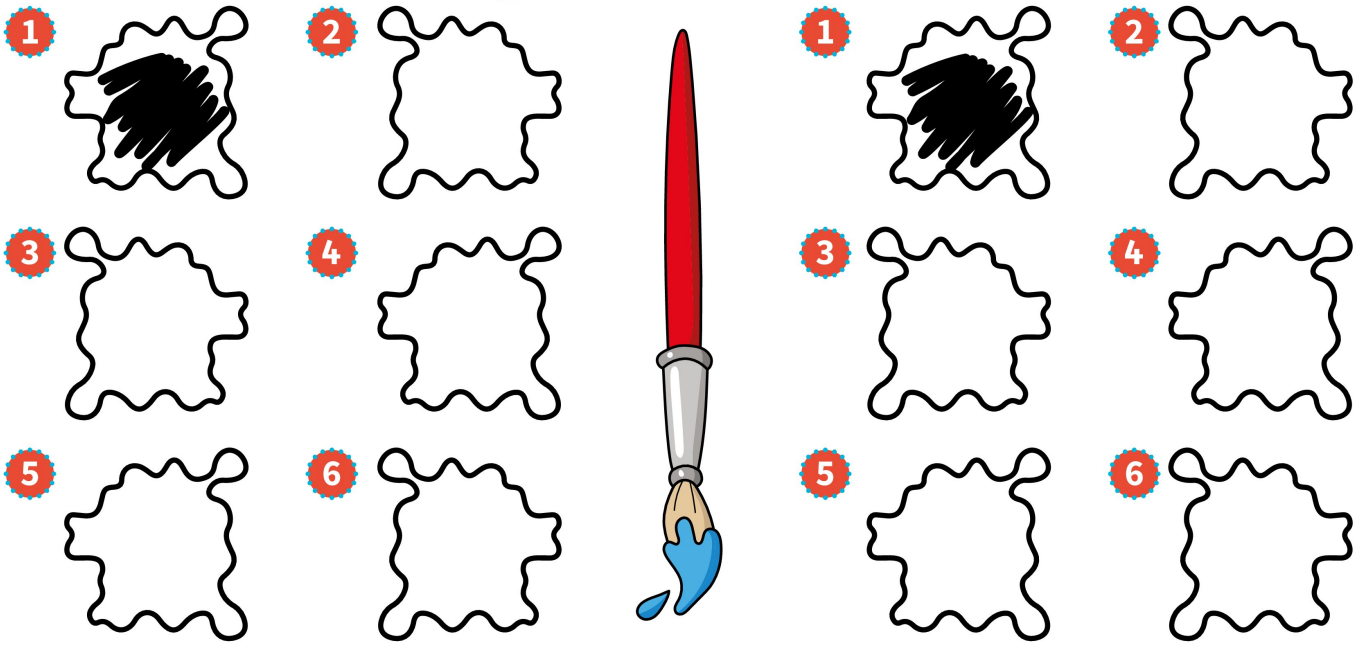
1 44 Listen and colour.



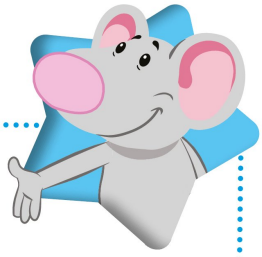
2 Colour. Say and colour.

Colour number 1 black, please.

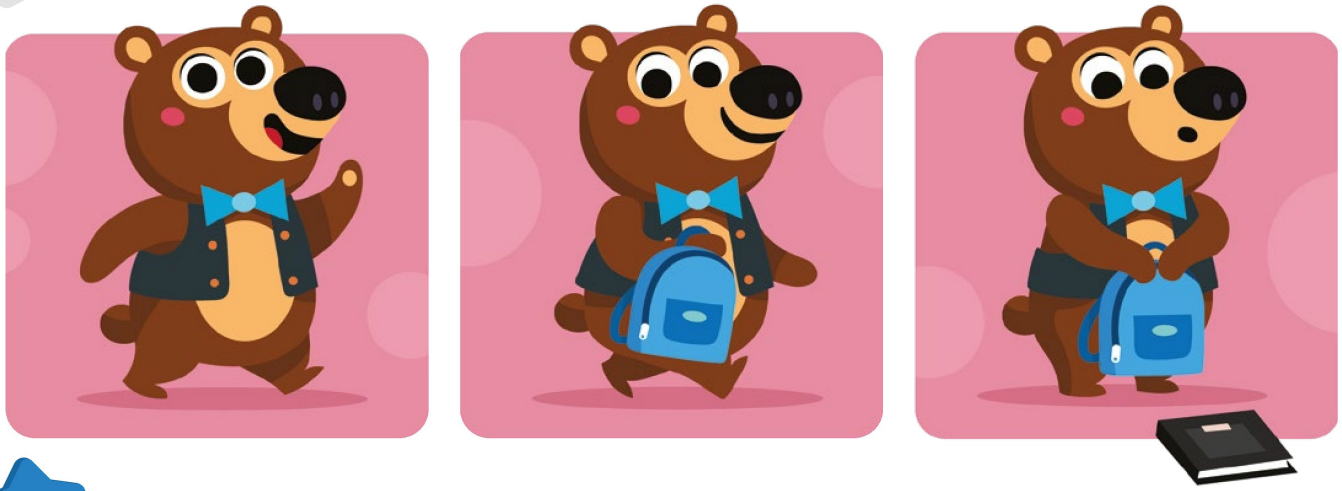
Yes, number 1 is black.



Monty's sounds



1 45 Watch and say.



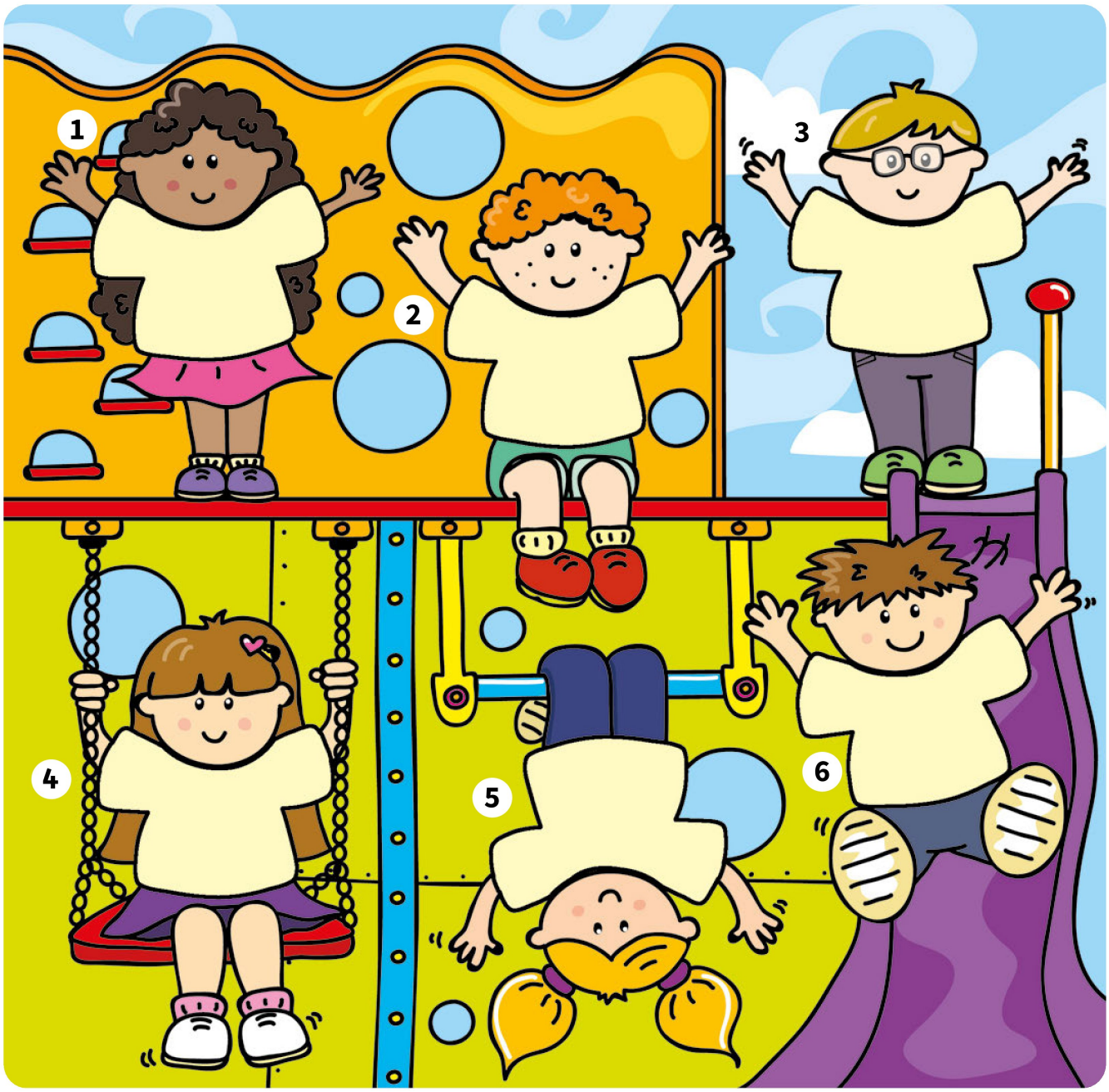
2 Ask and answer.

Bears. Six bears. Yes!



Sounds: *b*rown, *b*ear, *b*lue, *b*ag, *b*lack, *b*ook

1 46 Listen and stick.



2 47 Talk to Maskman.

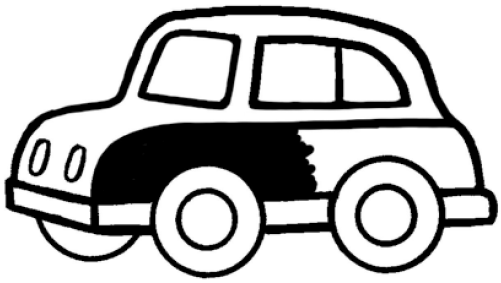


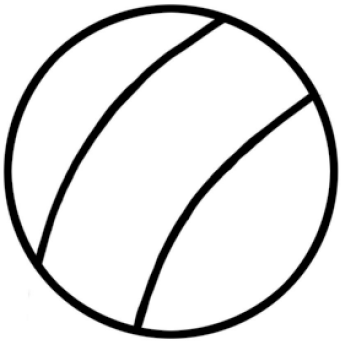
?

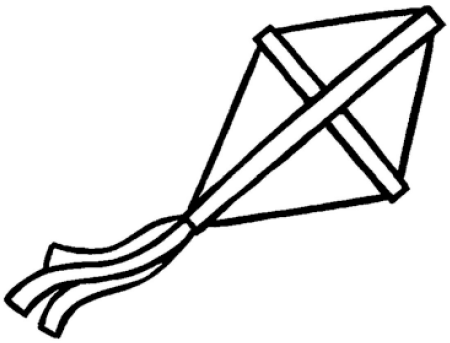


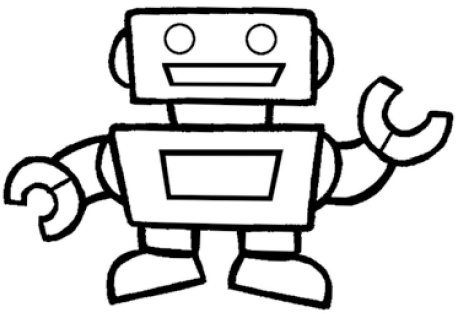
Vocabulary presentation: toys

1 51 Listen and colour.

1 

2 

3 

4 

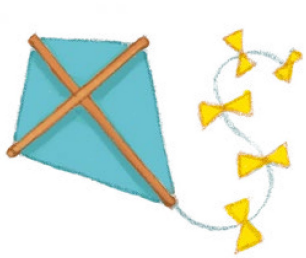
2 52 Listen and draw lines.

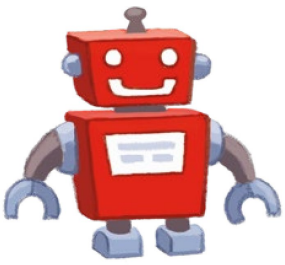
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3 

4 









Do the online activities on **Practice Extra** as you complete this unit.

Vocabulary practice: toys

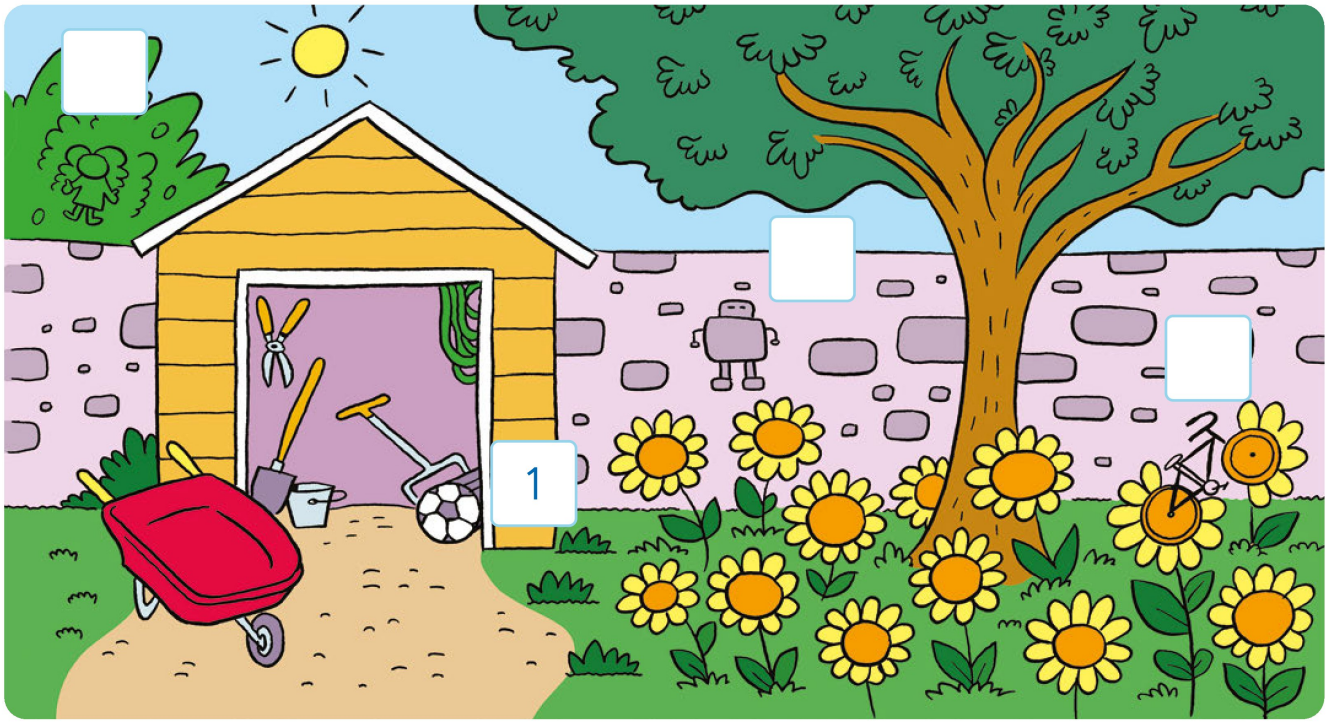
1 53 Listen and point. Sing the song.



2 Ask and answer.

Language presentation: *Where's the car? It's here.*

1 55 Listen and write the number.



2 Draw your favourite toy. Say.

Me!

1 56 Watch the video. Listen and act out the story.









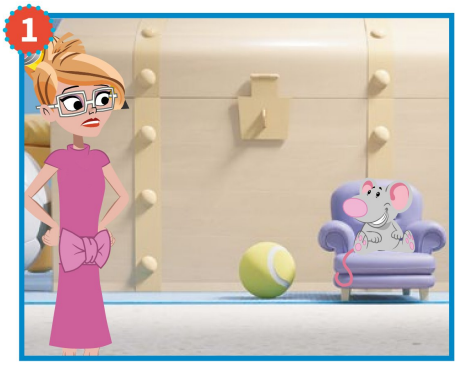




Story: unit language in context

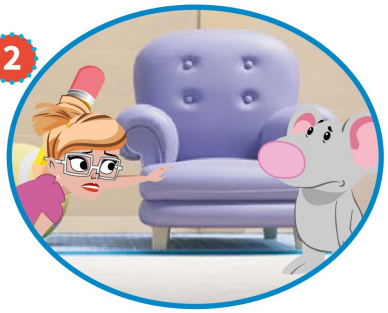
1 57 Listen and circle. Say.

1



✓ ✗

2



✓ ✗

3



✓ ✗

4



✓ ✗

5



✓ ✗

6



✓ ✗

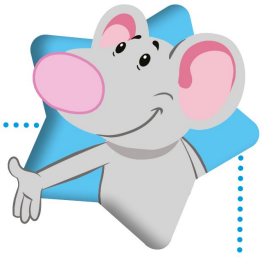
2 Draw and colour. Ask and answer.



What's your toy?

It's a brown doll.

Monty's sounds

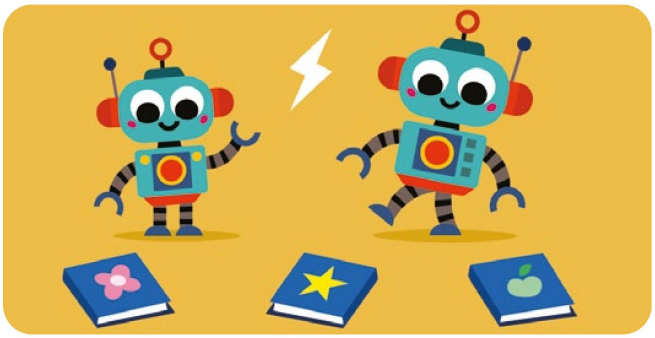


1 58 Watch and say.



2 Ask and answer.

Cars. Two cars. Yes!









Sounds: *cat, black, bike, cow, car, kite*

1 59 Listen and stick.



2 60 Talk to Maskman.



Marie's art

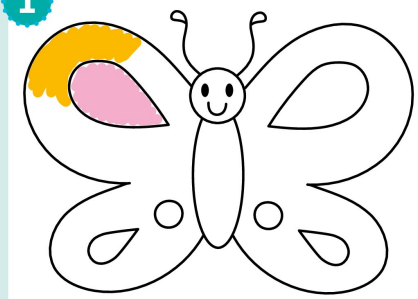


What is symmetry?

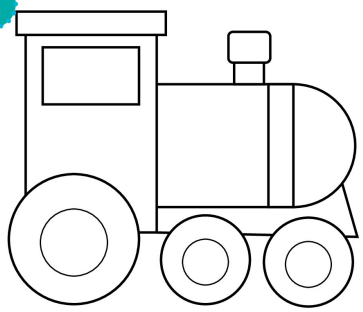
1 **Watch the video. Answer.**

2 61 **Listen, point and say. Listen and colour.**

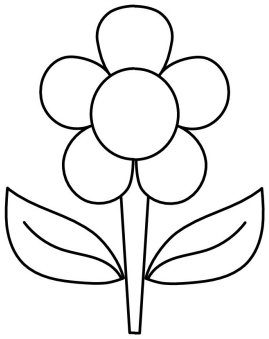
1



2



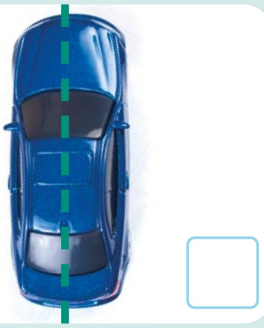
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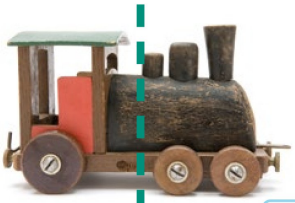


3 **Look and tick (✓) or cross (✗).**



✓





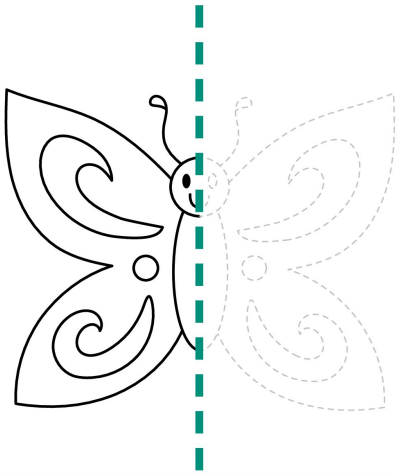




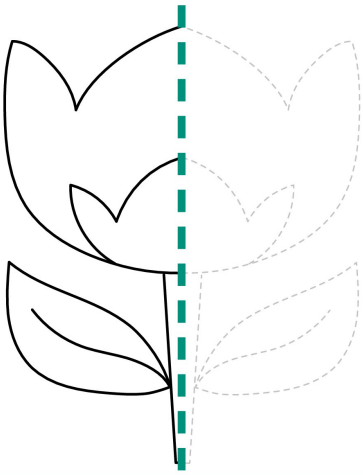


4 Look and trace. Colour and say.

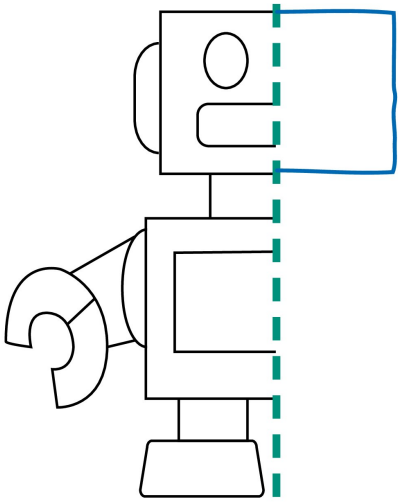
1



2



5 Look and draw. Draw for your friend.



Project



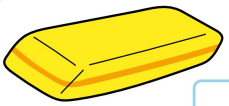
Paint a symmetrical picture.

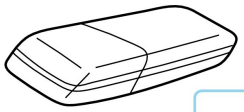
Maskman's practice

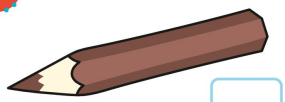
1 62 Listen and tick (✓). Act it out.

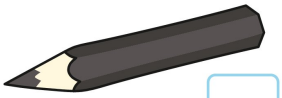
1  ☐

 ✓

2  ☐

 ☐

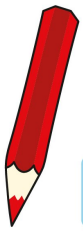
3  ☐

 ☐

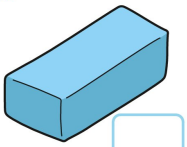
4  ☐

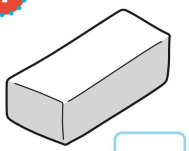
 ☐

2 Count and write the number. Say.

1  3

2  ☐

3  ☐

4  ☐

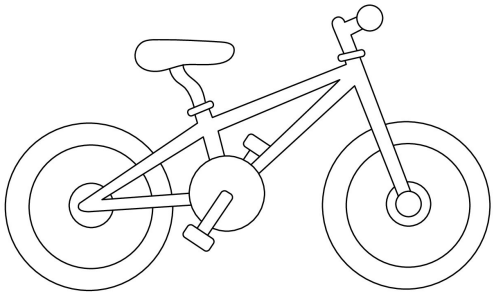
5  ☐

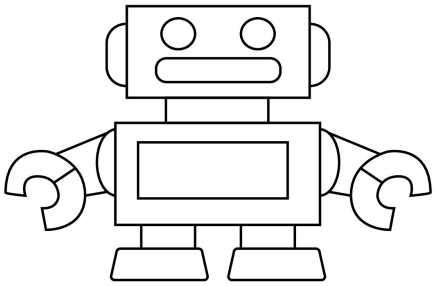
6  ☐

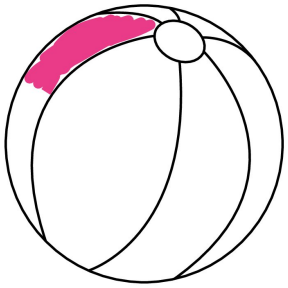




3 63 Listen and write the number. Listen and colour.



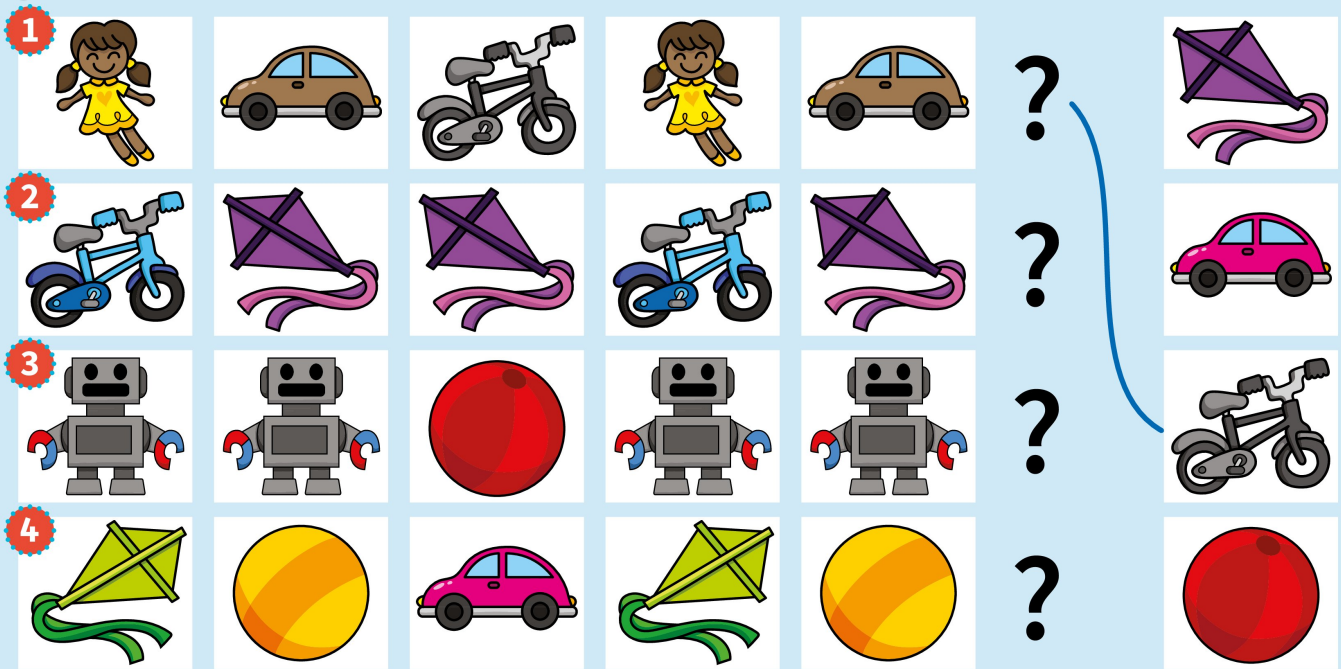




1



4 Look and complete.



Trevor's values

Giving



1 64 **Listen and point.**









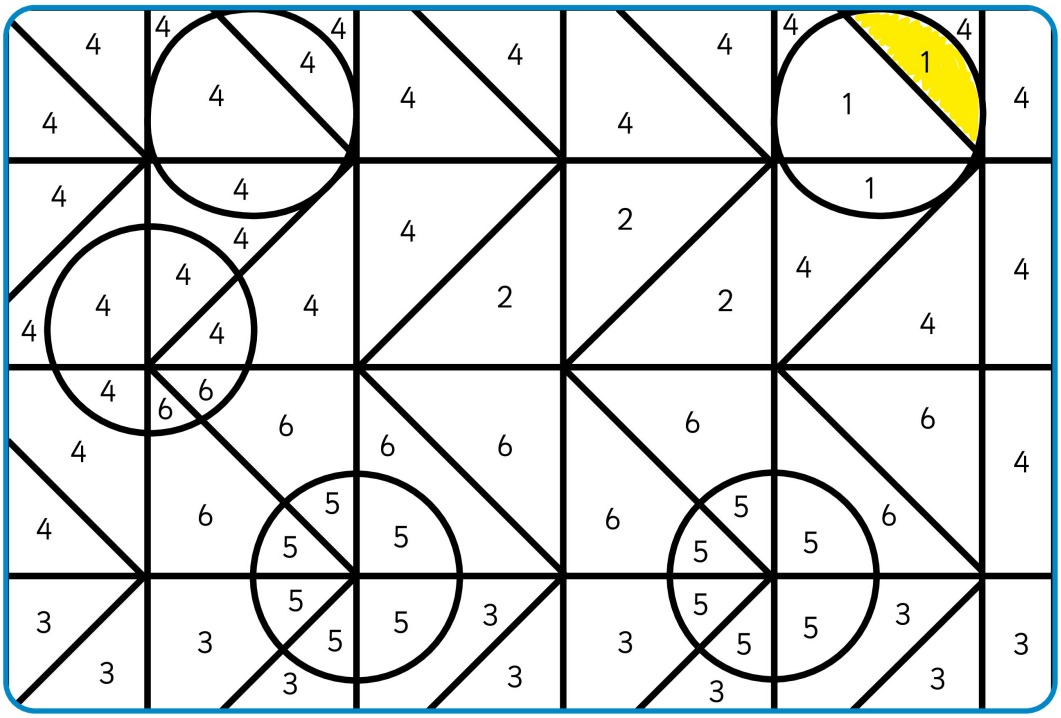
2 **Act it out.**

Giving: *Mummy*, *Daddy*; *Here's a kite for you.* | social responsibilities

Review Units 3 and 4

1 65 Listen and colour.

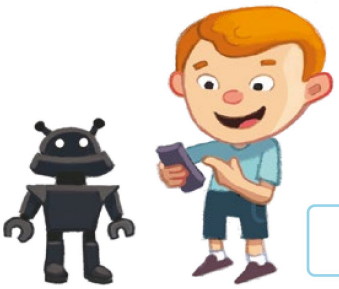
1 ☐
2 ☐
3 ☐
4 ☐
5 ☐
6 ☐



2 66 Listen and write the number.


☐


☐


☐


☐


1


☐

Remember to finish the online activities for these units on Practice Extra.

5 My house

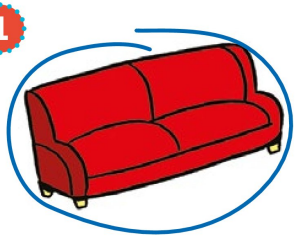
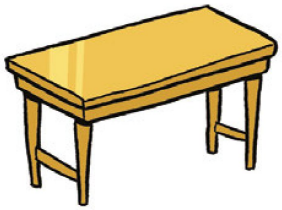
1 67–68 Listen and point. Listen and repeat.

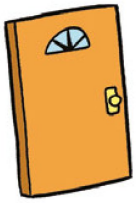


2 69 Say the chant. Do the actions.

Vocabulary presentation: home

1 70 Listen and circle.

1



2


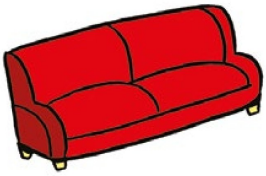

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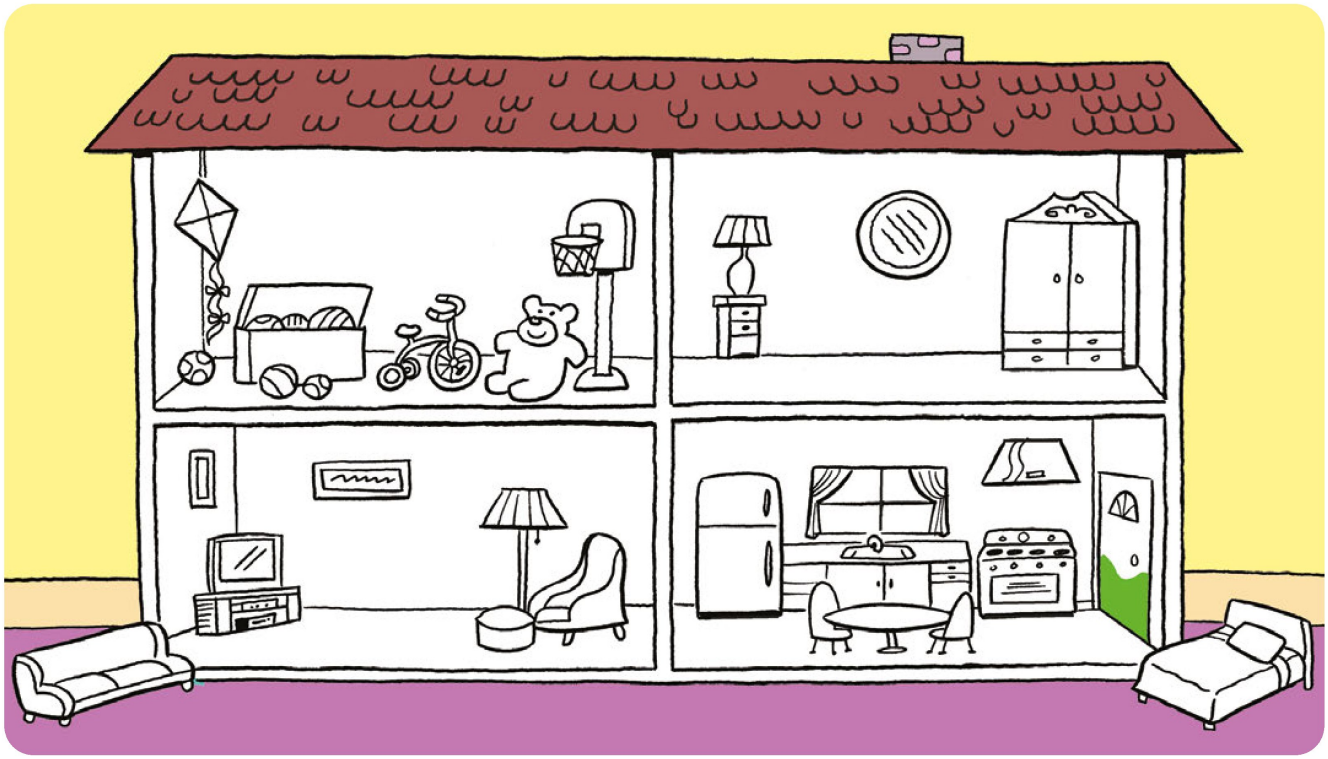
5



6



2 71 Listen and colour.



Do the online activities on **Practice Extra** as you complete this unit.

Vocabulary practice: home

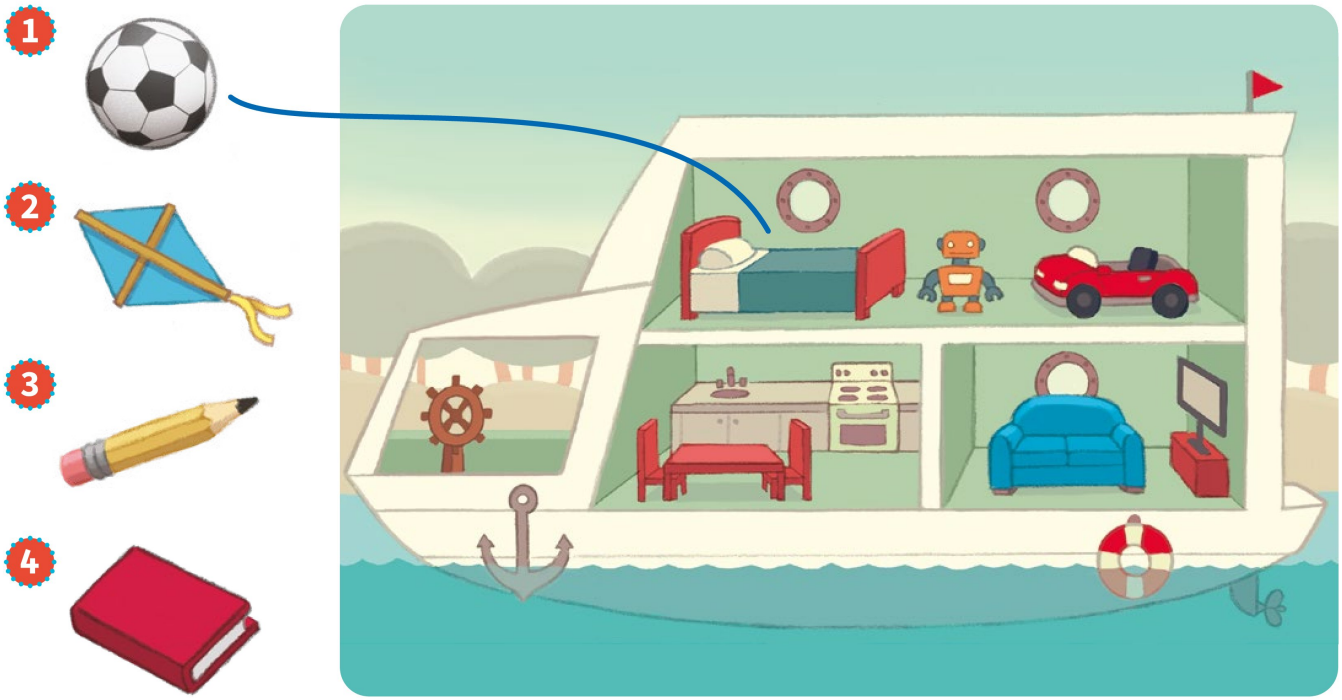
1 72 Listen and point. Sing the song.



2 Say and point.

Language presentation: *She's in the bag.*

1 74 Listen and draw lines.



2 75 Listen and follow.



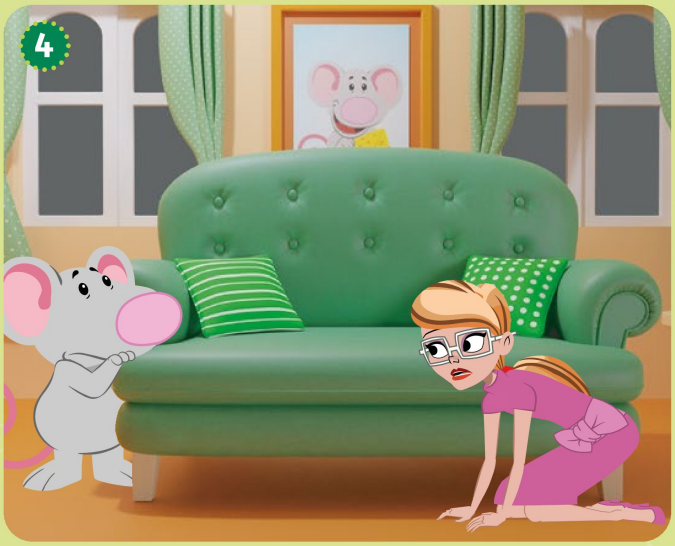
Language practice: *He's under the bed.*

1 76 Watch the video. Listen and act out the story.













Story: unit language in context

1 77 Listen and draw lines.

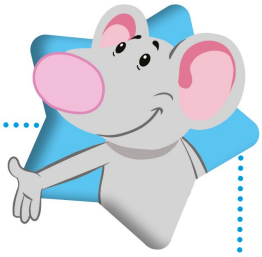


2 Ask and answer.

Where's Maskman?

He's in the white bed.

Monty's sounds



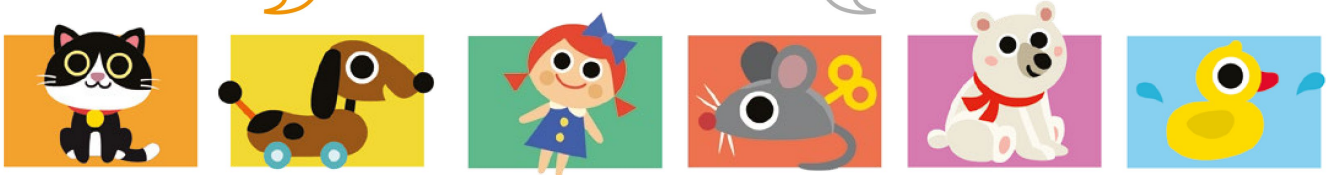
1 78 Watch and say.

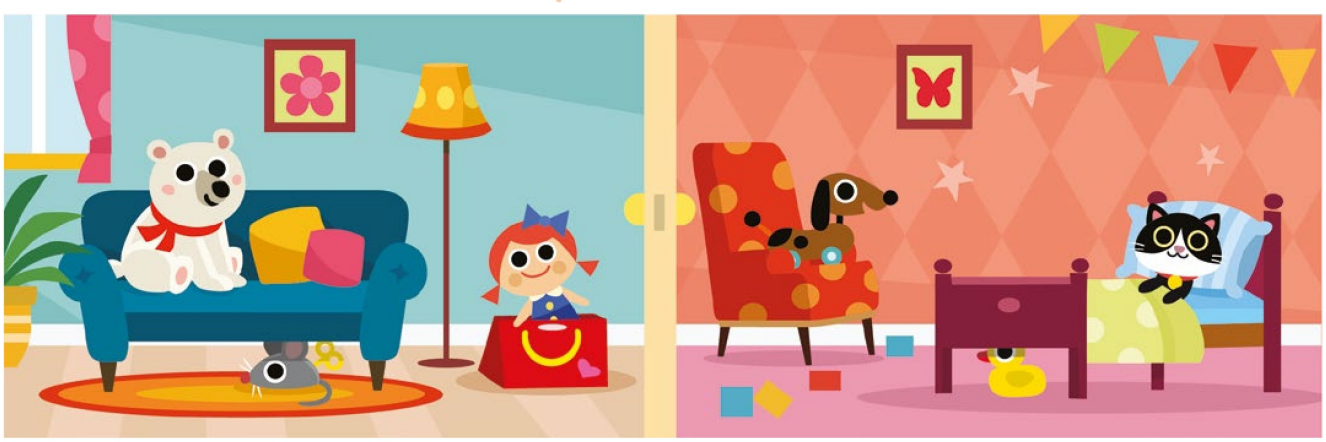


2 Ask and answer.

Where's the cat?

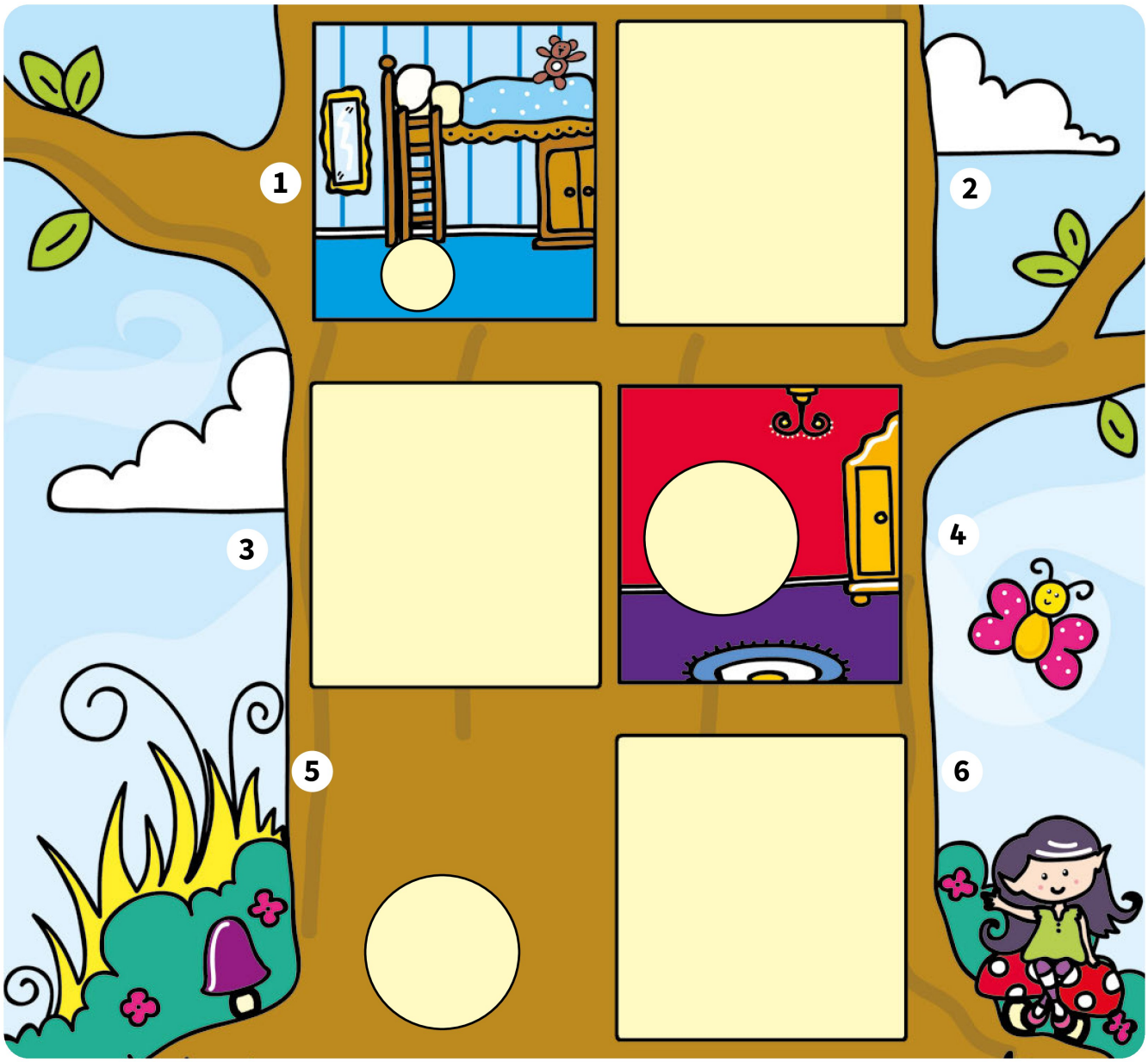
It's in the bedroom. It's in the bed.





Sounds: *d<u>o</u>g*, *un<u>d</u>er*, *be<u>d</u>*, *<u>d</u>uck*

1 79 Listen and stick.

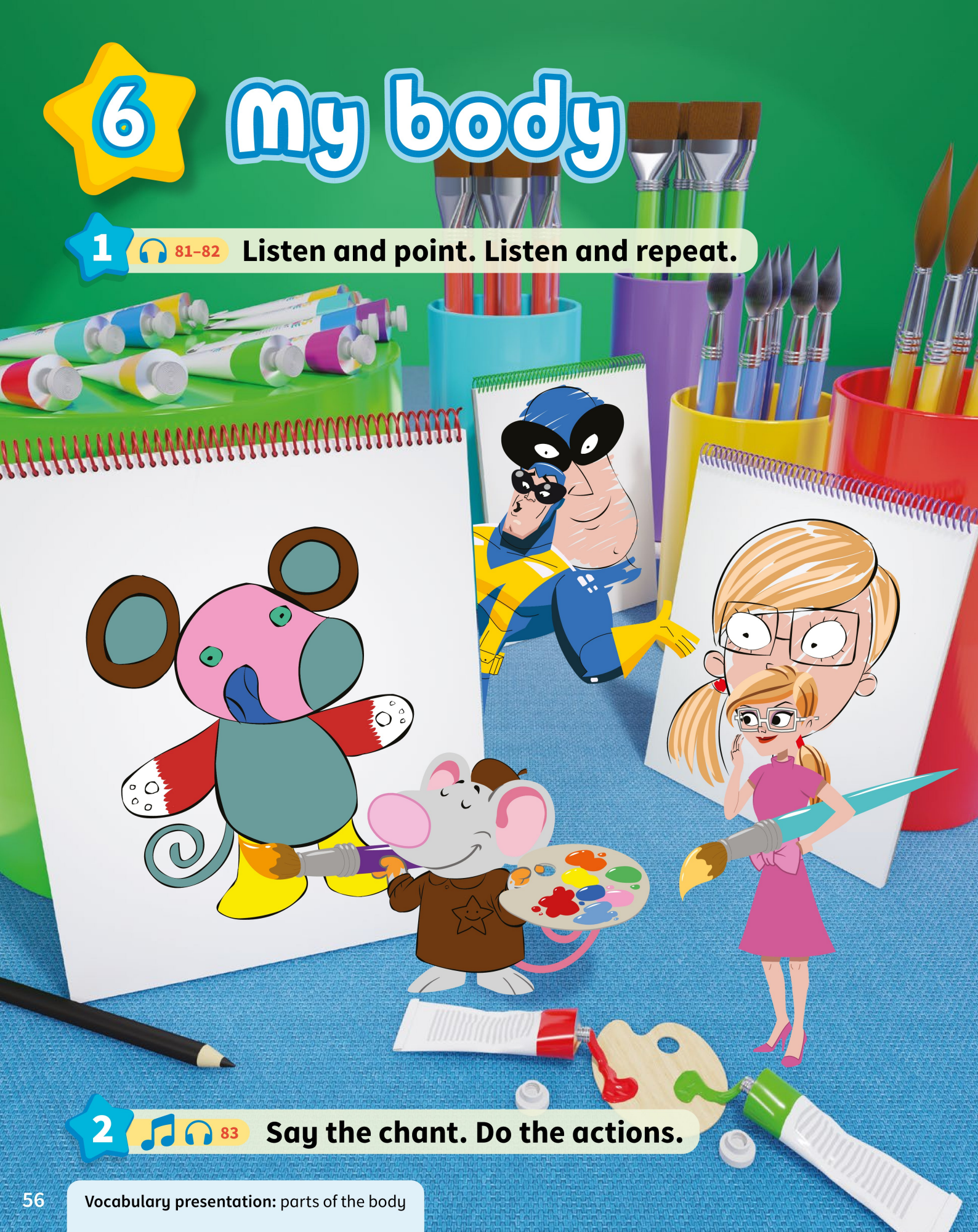


2 80 Talk to Maskman.



6 My body

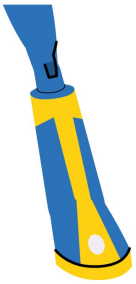
1 81–82 **Listen and point. Listen and repeat.**

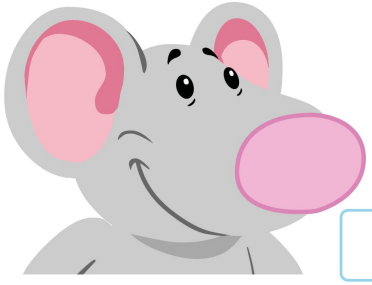
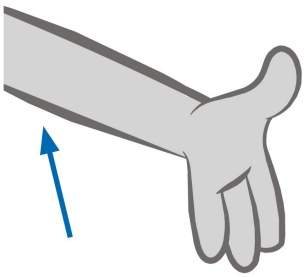


2 83 **Say the chant. Do the actions.**

Vocabulary presentation: parts of the body

1 84 Listen and write the number.





1

2 Look and complete.

1



2



3



4



Do the online activities on Practice Extra as you complete this unit.

Vocabulary practice: parts of the body



Language presentation: *I've got four hands.*

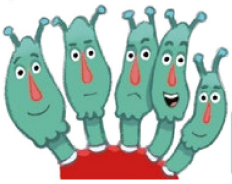
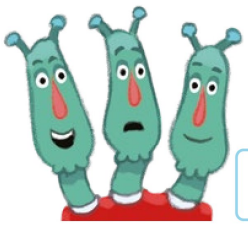
1 87 Listen and tick (✓).

1 

✓

2 


3 


4 


5 


6 


2 Draw an alien. Say.

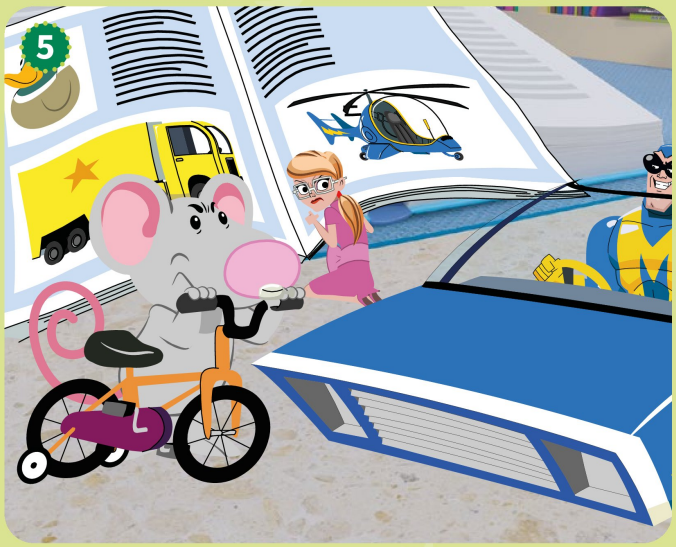
1 88 Watch the video. Listen and act out the story.













Story: unit language in context

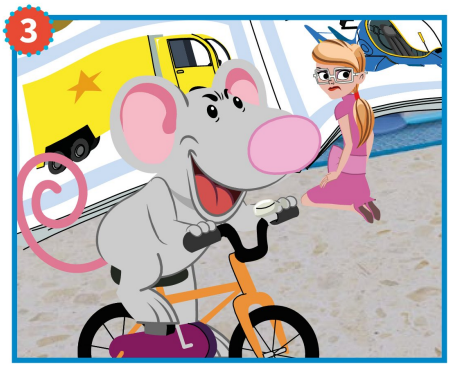
1 89 Listen and circle. Say.

1

✓ ✗

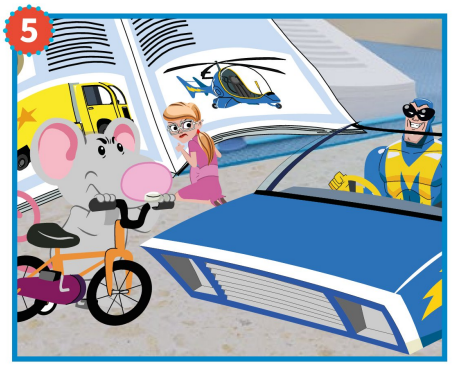
2

✓ ✗

3

✓ ✗

4

✓ ✗

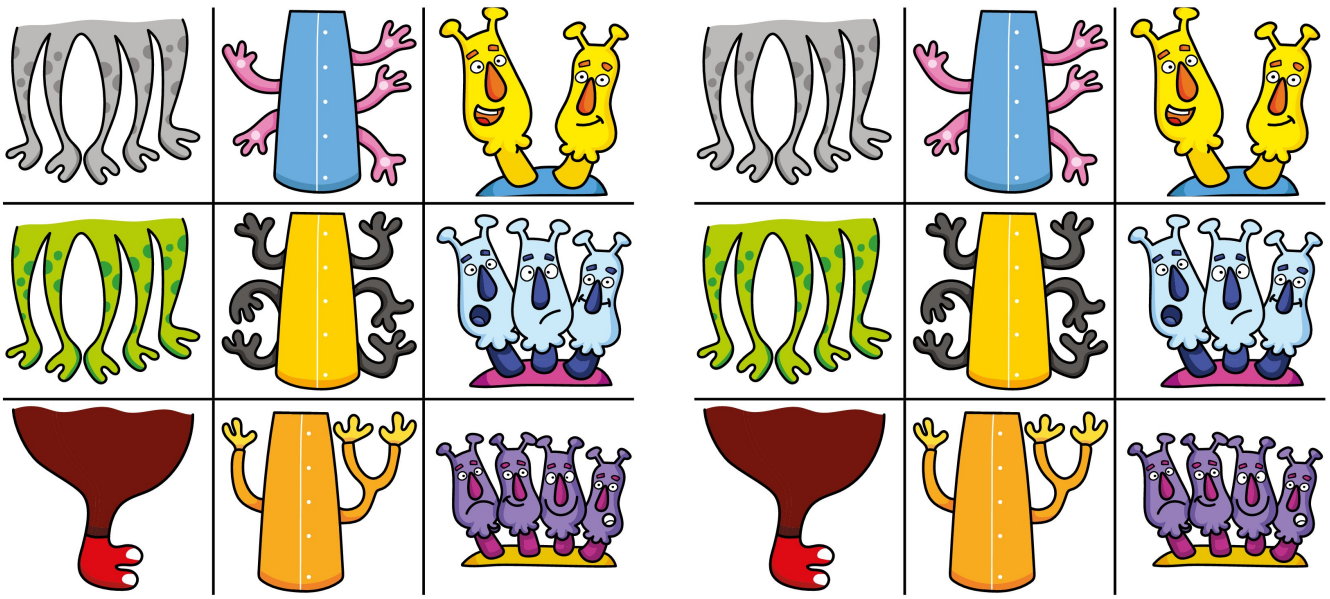
5

✓ ✗

6

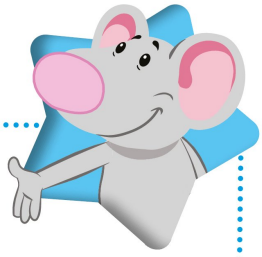
✓ ✗

2 Draw a line (→ ↘ ↗). Say.

I've got five grey legs.



Monty's sounds



1 90 Watch and say.



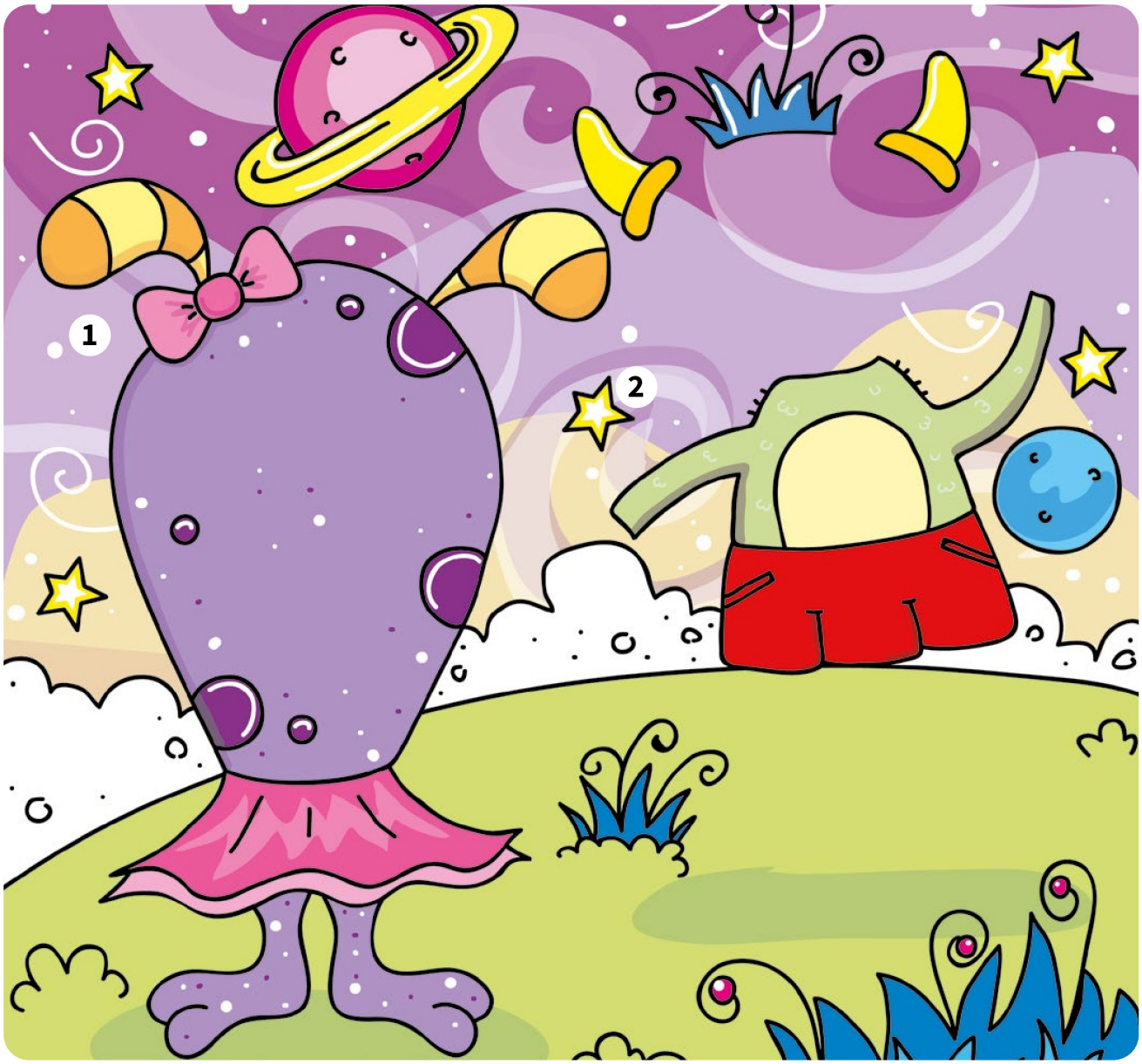
2 Choose, draw and say.

I'm an egg. I've got three legs.



Sounds: *egg*, *bed*, *leg*, *head*

1 91 Listen and stick.



2 92 Talk to Maskman.



?



Marie's art

How can we make art?



1 **Watch the video. Answer.**

2 93 **Listen and write the number. Say.**







3 **Look and draw lines.**

1



2



3



4 Look and say the body part. Draw.

1



2



3



4



5 Talk about art you make.

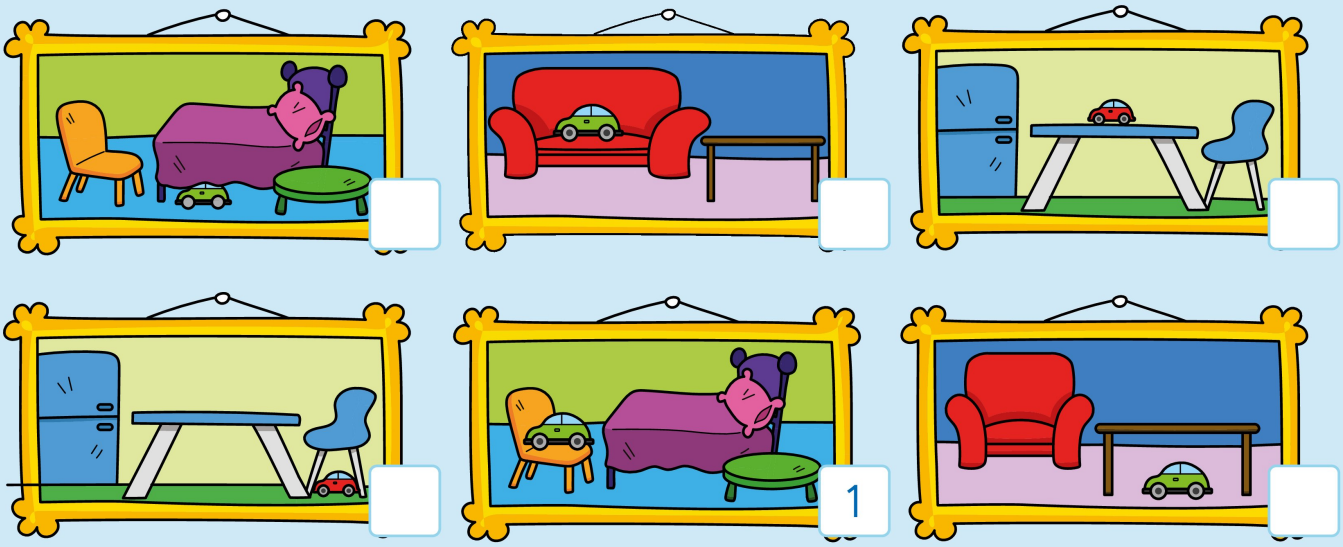
Project



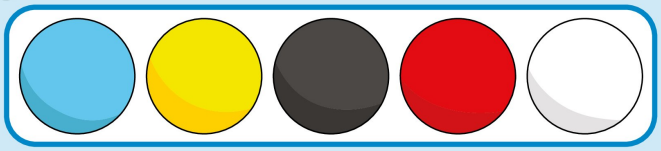
Use your hands to create art.

Maskman's practice

1 94 Listen and write the number.

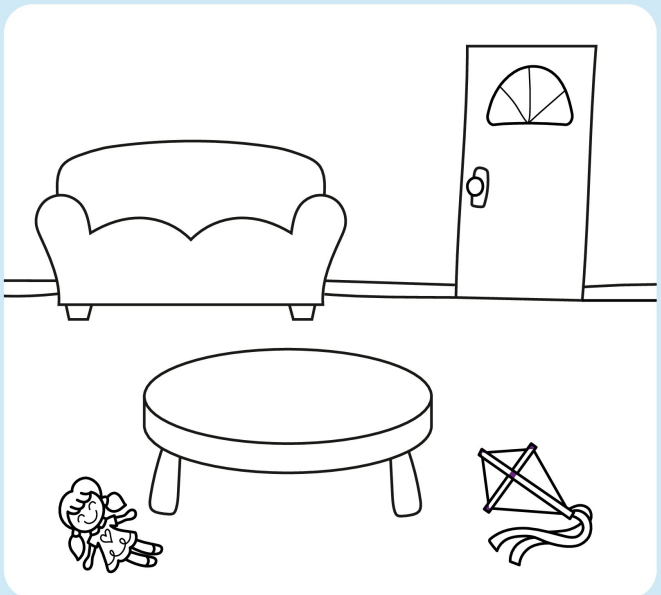


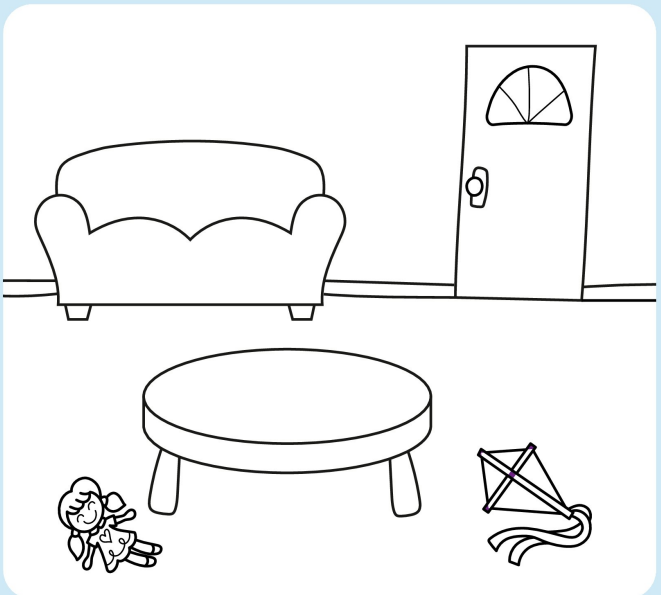
2 Draw and colour. Say and colour.



Where's the white ball?

It's on the table.

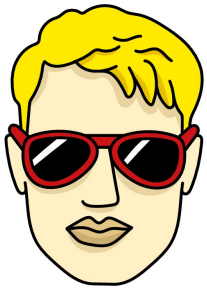


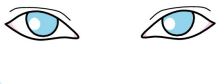




3 95 Listen and tick (✓) or cross (✗).

1

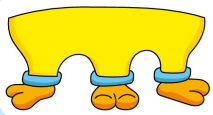


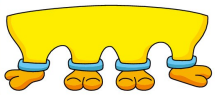




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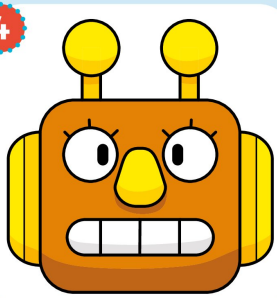
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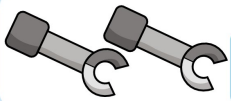




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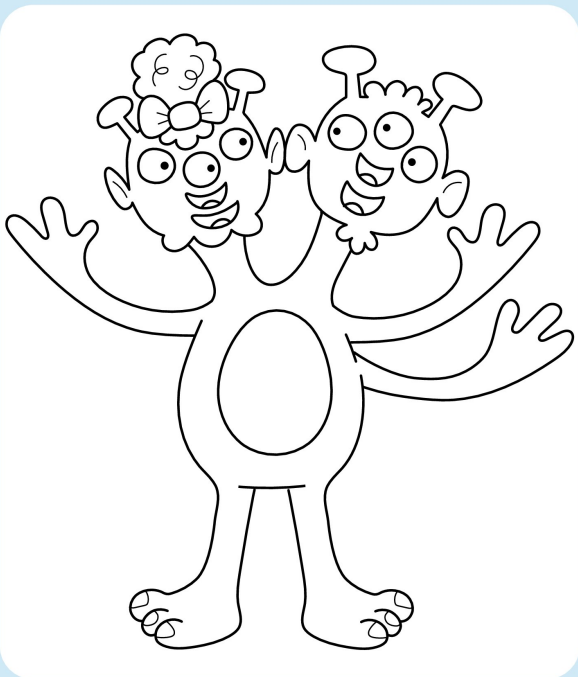




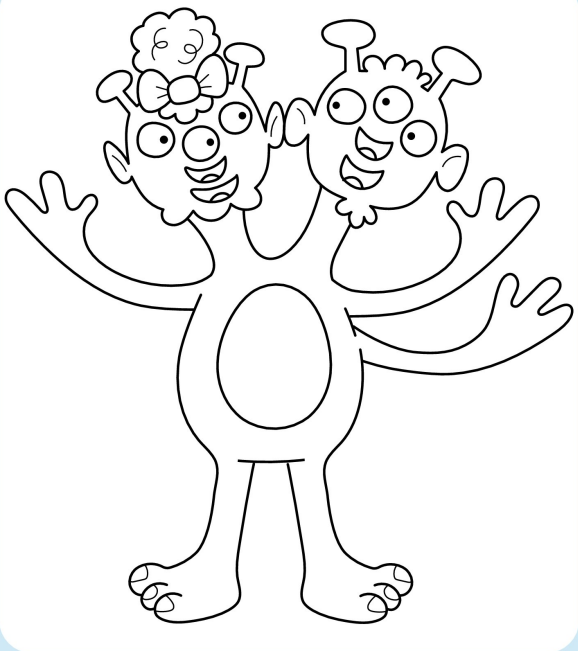


4 Choose and colour. Say and colour.

I've got red legs.





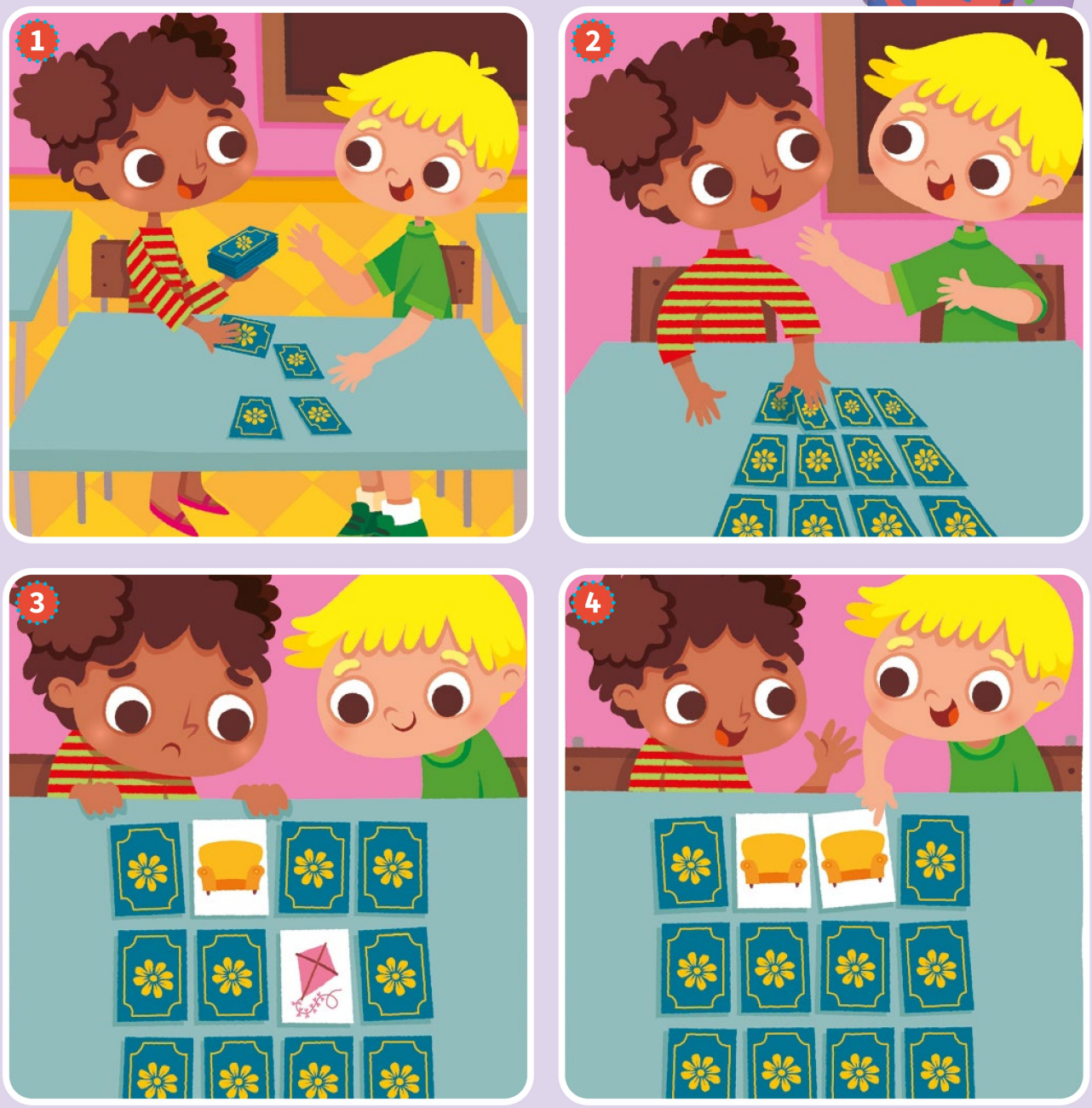


Trevor's values

Taking turns



1 96 **Listen and point.**



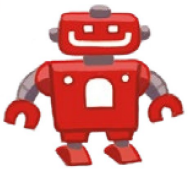
2 **Act it out.**

Taking turns: *Let's play pairs. OK. You start. It's my turn.* | collaboration

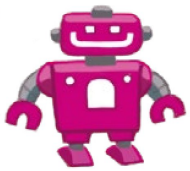
Review Units 5 and 6

1 97 Listen and draw lines.

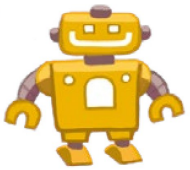
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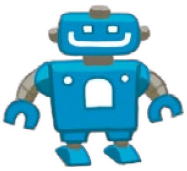
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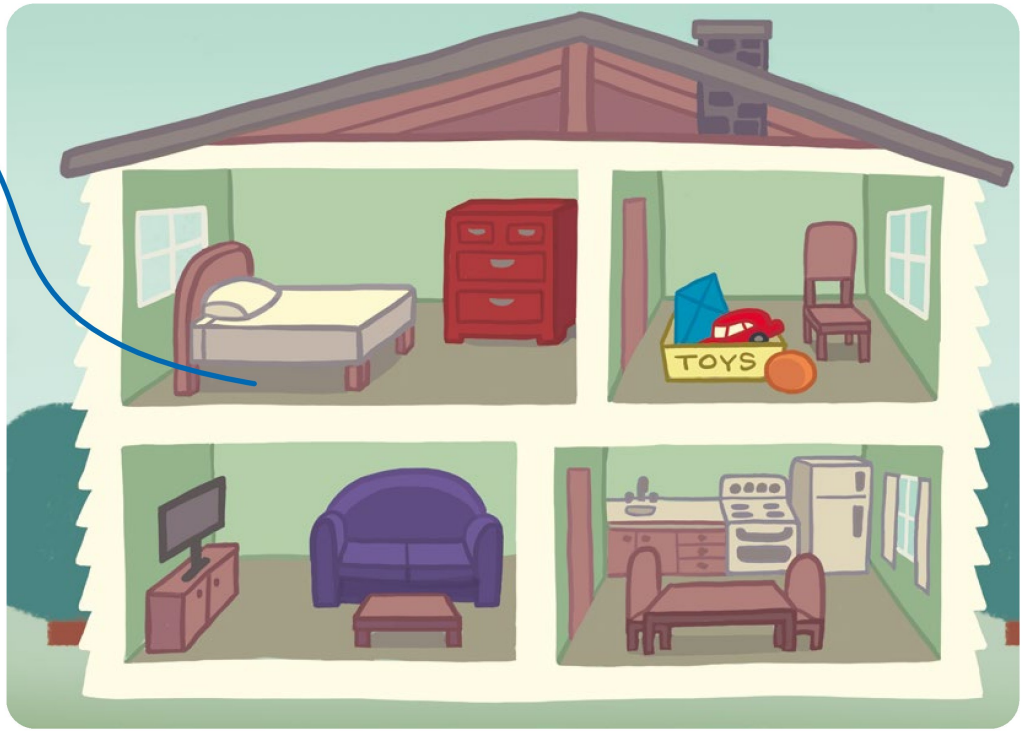


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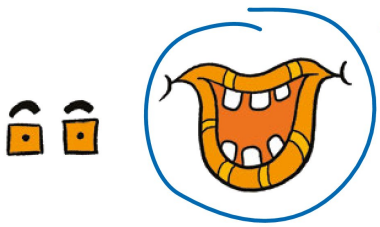
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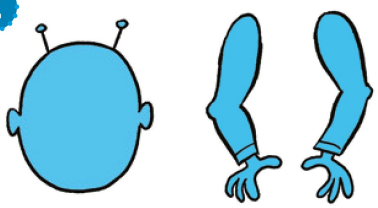


2 98 Listen and circle.

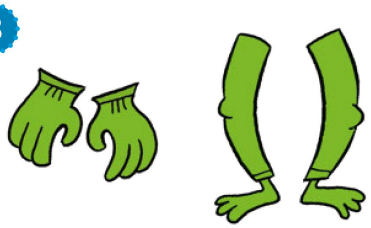
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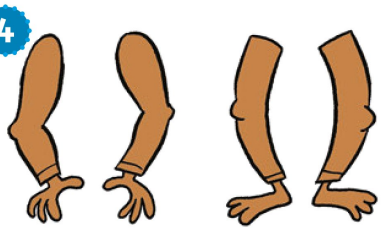
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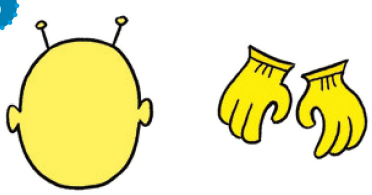
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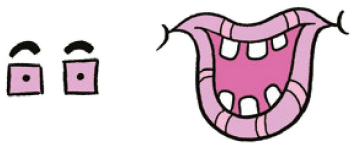
4



5



6



Remember to finish the online activities for these units on Practice Extra.

7 My animals

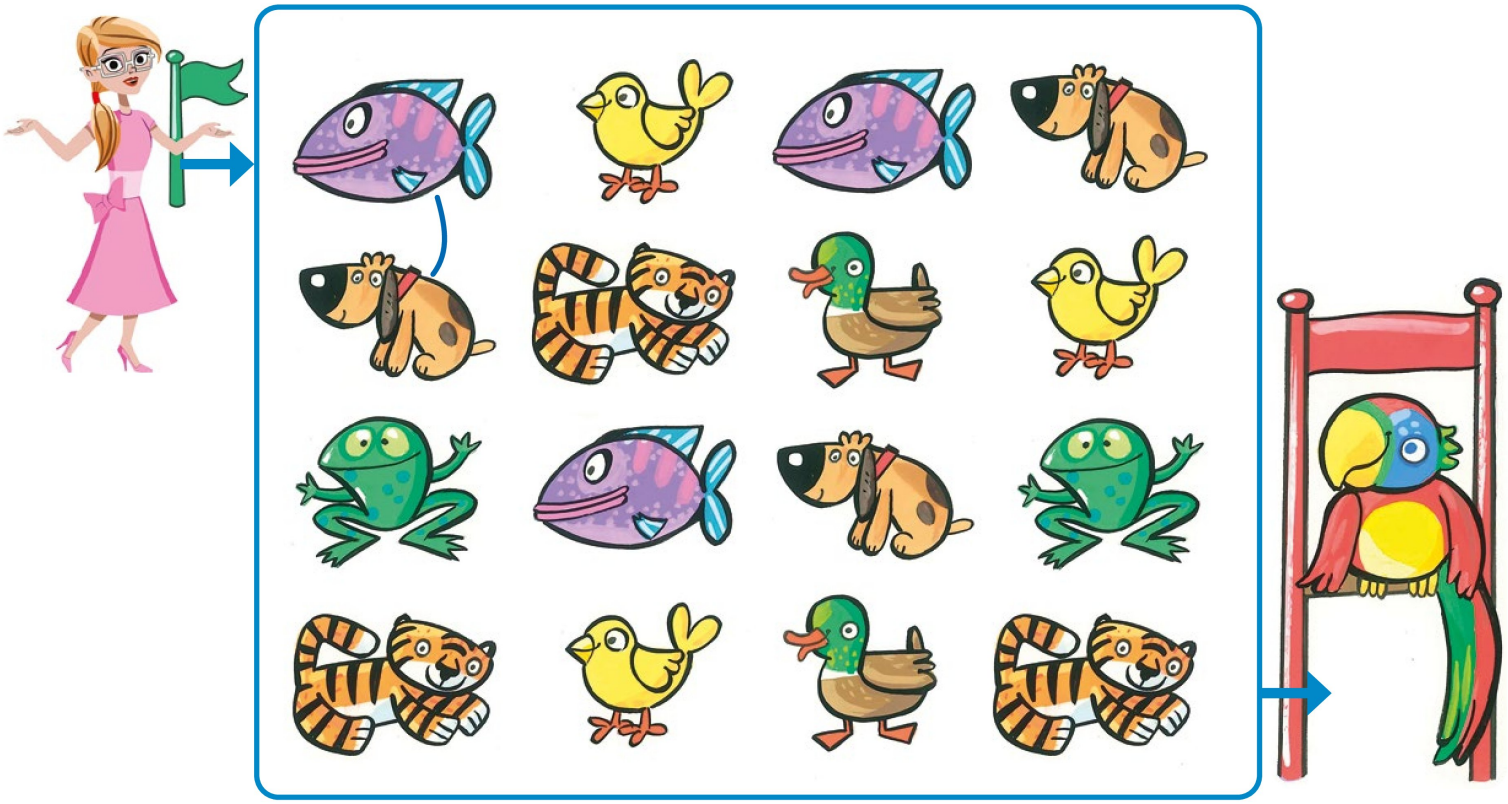
1 99–100 Listen and point. Listen and repeat.



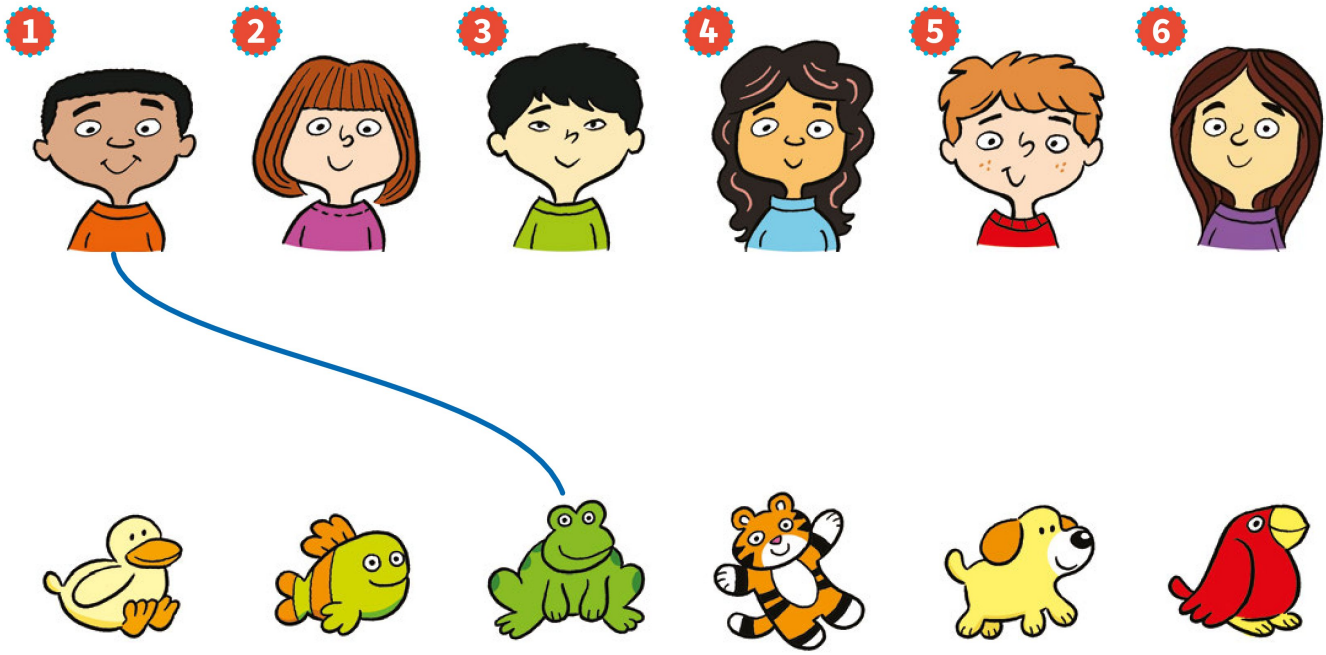
2 101 Say the chant. Do the actions.

Vocabulary presentation: animals

1 102 Listen and follow.



2 103 Listen and draw lines.



Do the online activities on **Practice Extra** as you complete this unit.

Vocabulary practice: animals

1 104 Listen and point. Sing the song.



2 Say and do.

Jump, please!

Language presentation: *I can jump. I can't fly.*

1 106 Listen and tick (✓).

1 

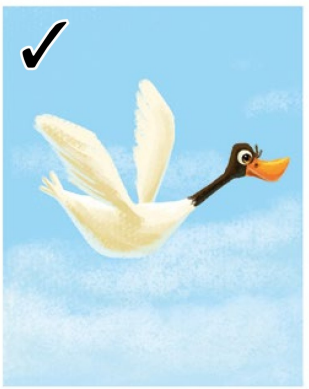

2 


3 


4 


2 107 Listen and write the number.











Language practice: *I can jump. I can't fly.*

1 108 Watch the video. Listen and act out the story.







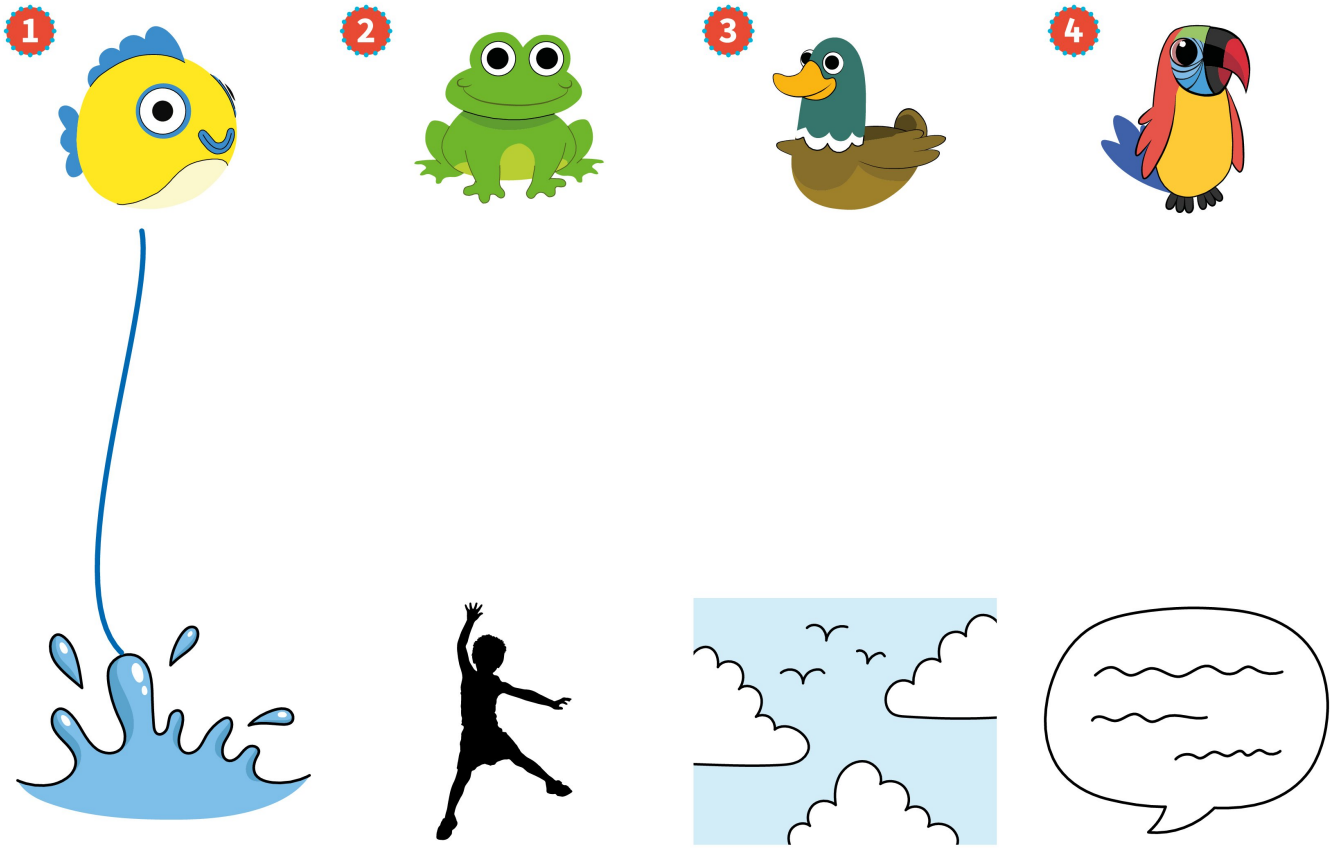






Story: unit language in context

1 109 Listen and draw lines.



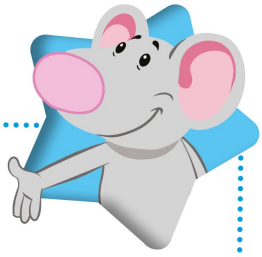
2 Tick (✓) or cross (✗). Ask three friends.

Can you swim?

Yes, I can.

Me				
1				
2				
3				

Monty's sounds



1 110 Watch and say.



2 Ask and answer.

Toy cats?

Two toy cats.



Sounds: *t*wo, *t*igers, ca*t*, *t*oys, no*t*

1 111 Listen and stick.



2 112 Talk to Maskman.



?

8 My food

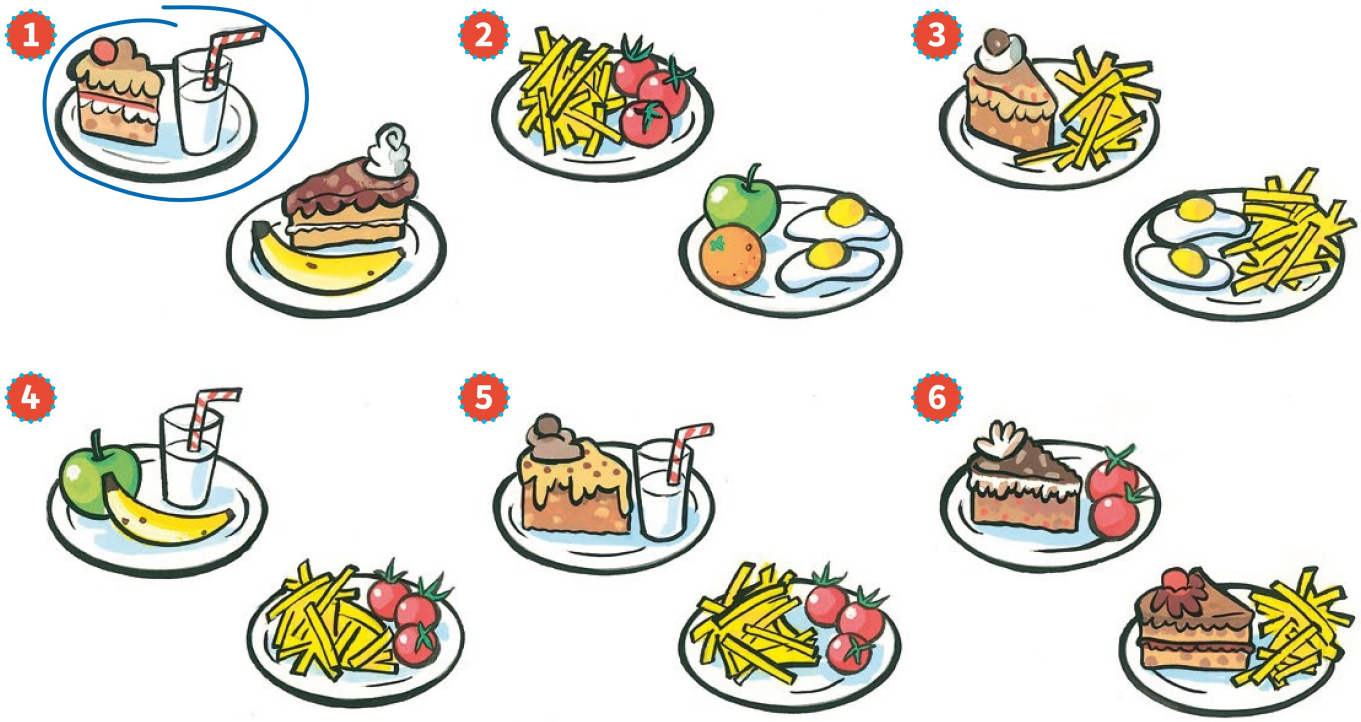
1 113–114 Listen and point. Listen and repeat.



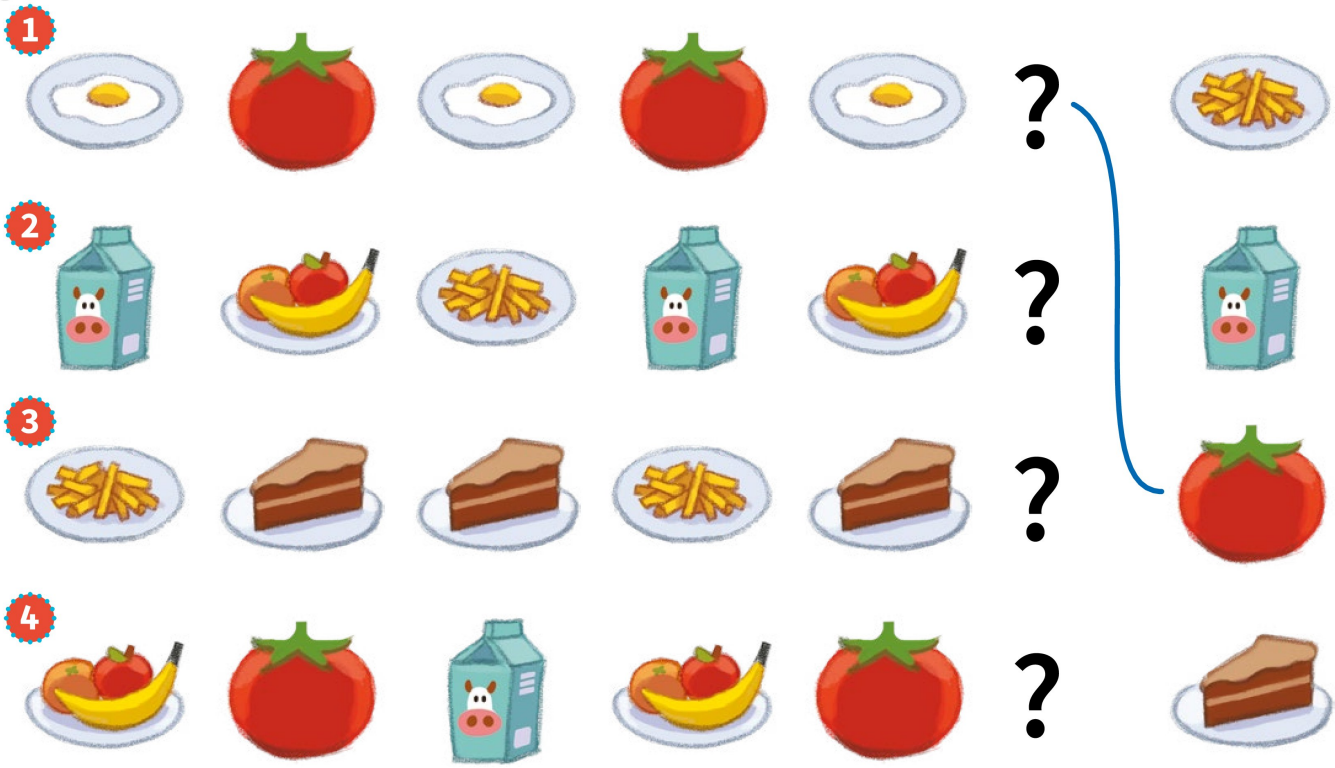
2 115 Say the chant. Do the actions.

Vocabulary presentation: food

1 116 Listen and circle.



2 Look and complete.



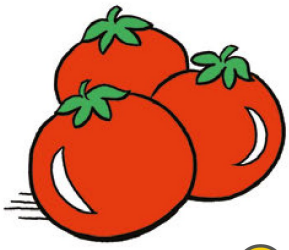
Do the online activities on Practice Extra as you complete this unit.

Vocabulary practice: food



Language presentation: *I like fruit. I don't like milk.*

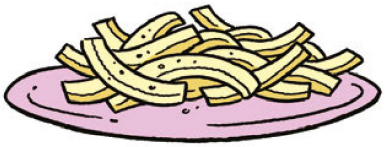
1 119 Listen and write the number.



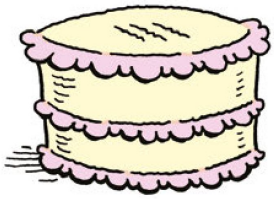
☺ ☐



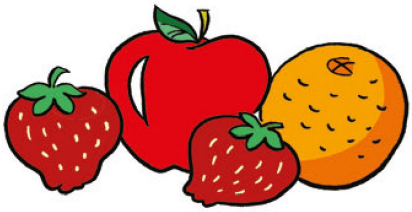
☹ ☐



☺ ☐



☹ 1



☺ ☐



☹ ☐

2 Draw food you like and don't like. Say.

Me! ☺

Me! ☹

Language practice: *I like fruit. I don't like milk.*

1 120 Watch the video. Listen and act out the story.













Story: unit language in context

1 121 Listen and circle. Who says it?

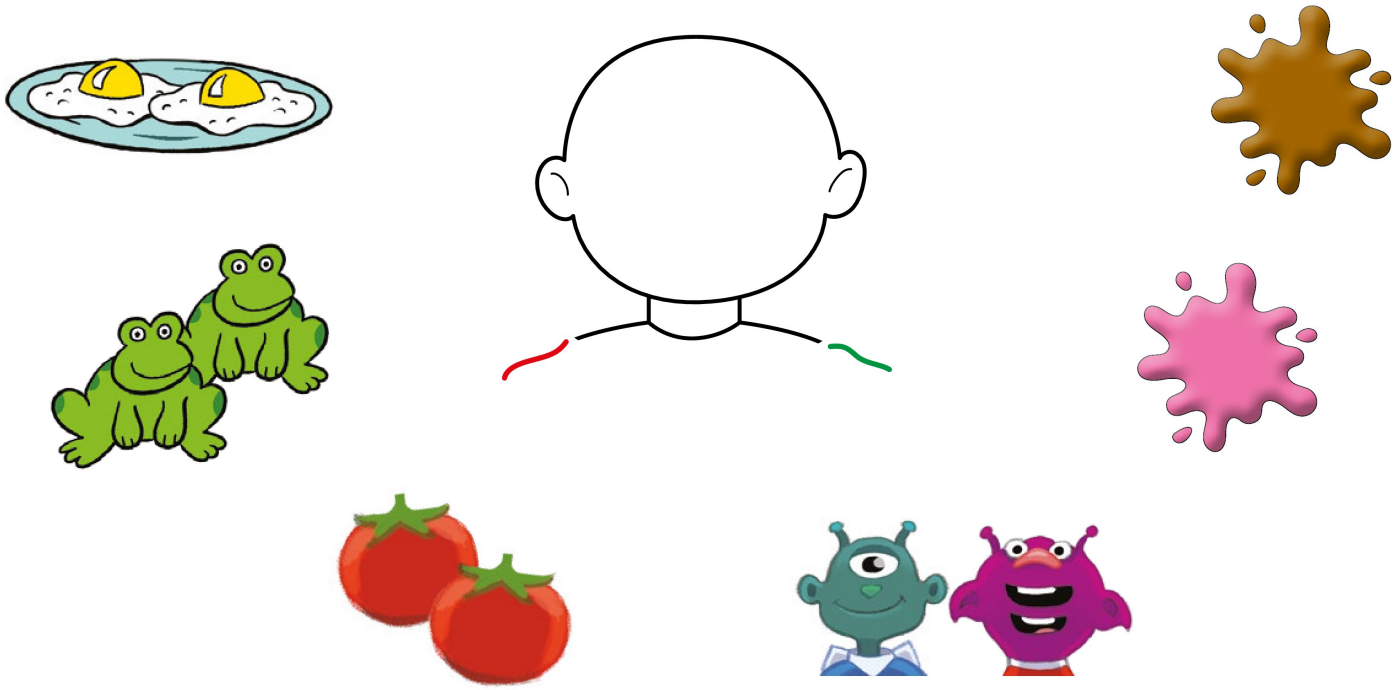


2 Draw lines. Tell your friend.

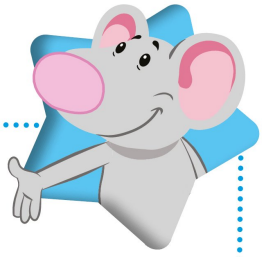


I like tomatoes.

I don't like frogs.



Monty's sounds



1 122 Watch and say.



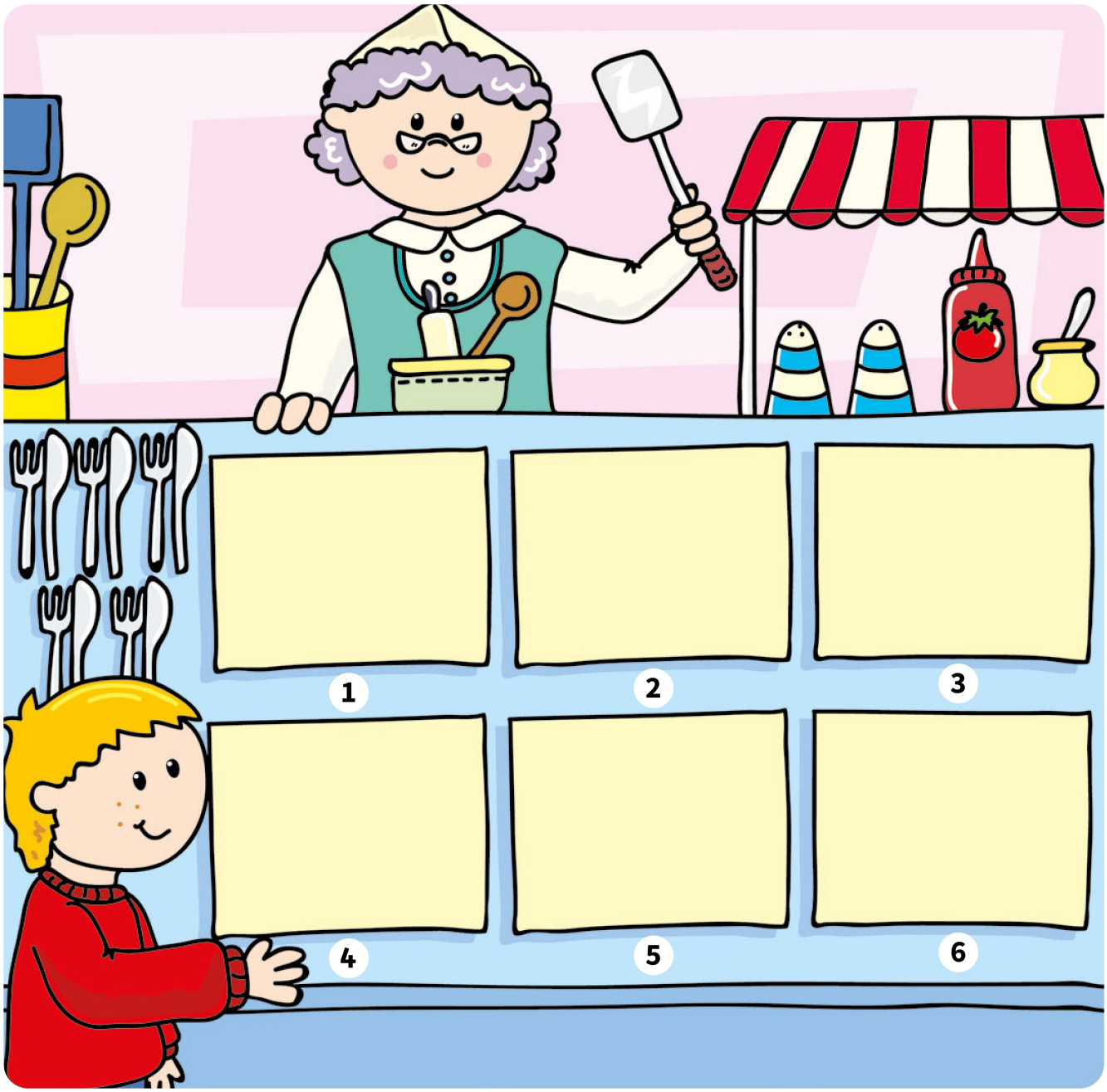
2 Choose and say.

I like blue cake.



Sounds: *cake, table, grey; milk, pink; fruit, blue*

1 123 Listen and stick.



2 124 Talk to Maskman.



?

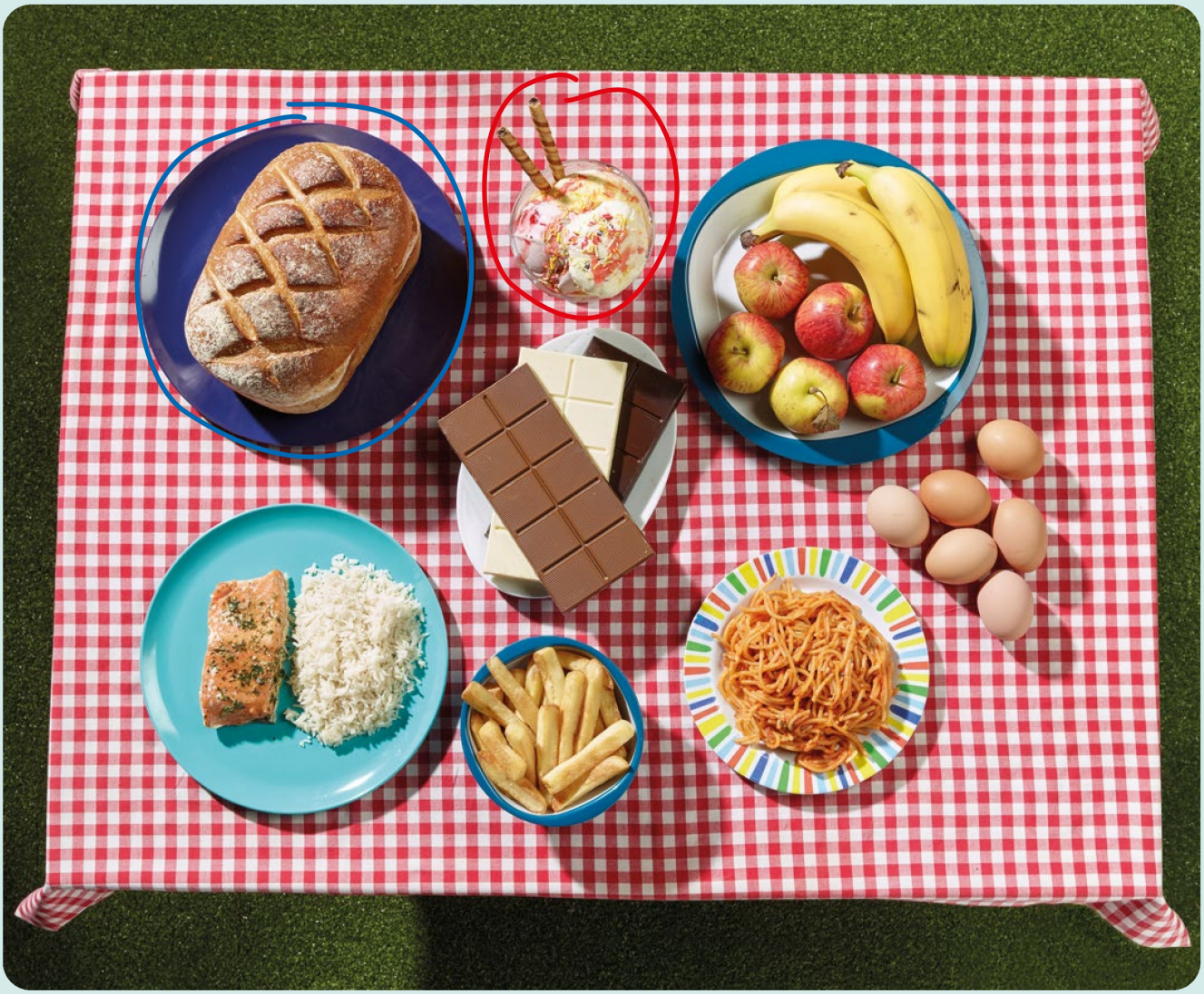
Marie's science

Is it sweet or savoury?



1 Watch the video. Answer.

2 125 Listen and point. Say the words.



3 Look and circle.

Sweet Savoury

4 126 Listen and draw lines.



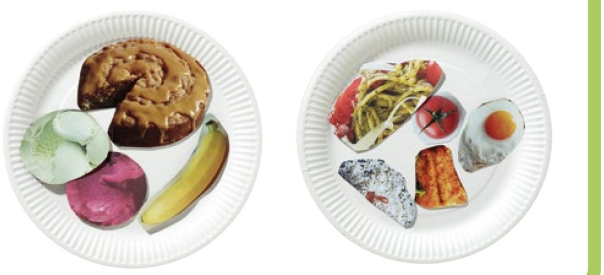






5 Talk about your favourite food.

Project

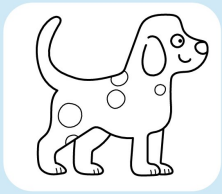


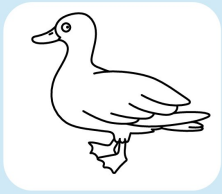
Make sweet and savoury food plates.

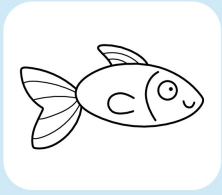
Maskman's practice

1 Count and write. Ask and answer.

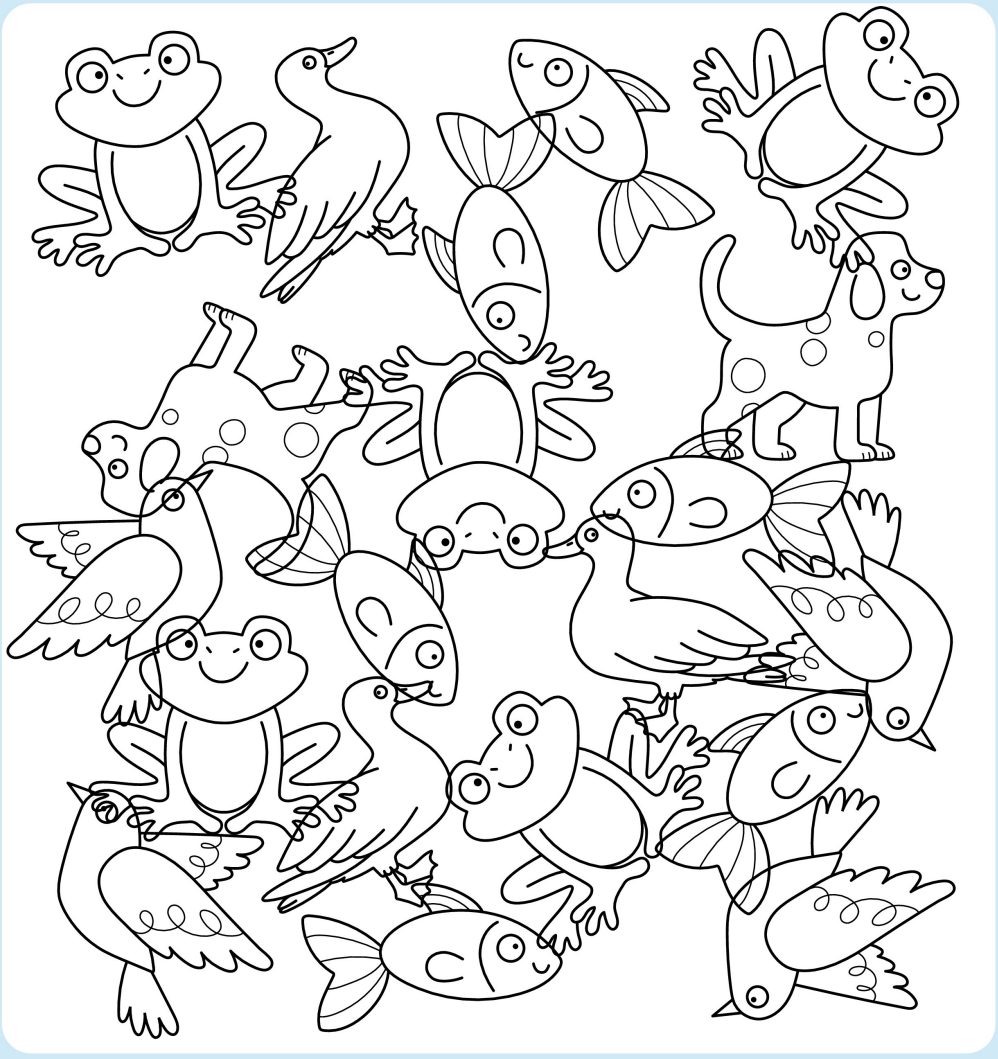

4











2 Point and say.

The tiger can jump. It can't fly.







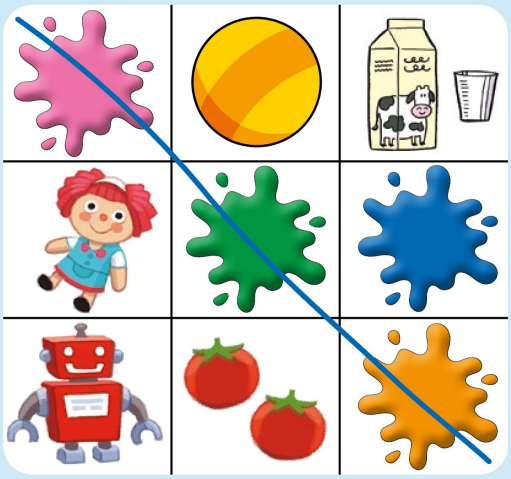






3 127 Find groups of three. Draw lines. Listen and check.

1



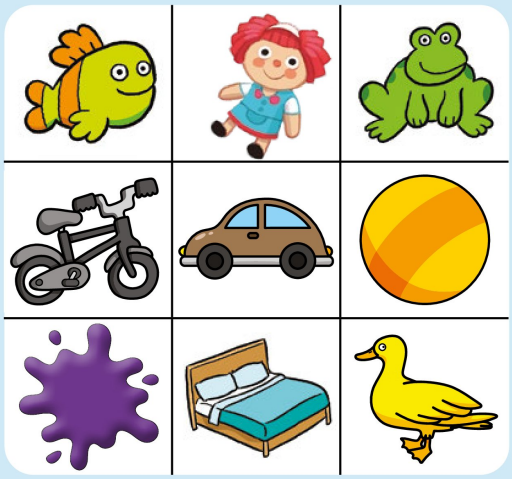
2



3



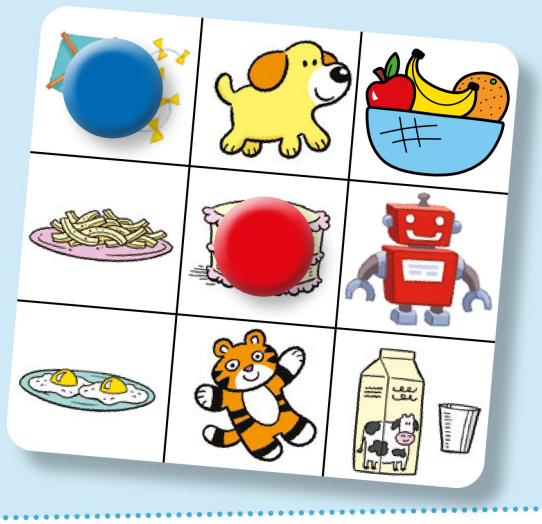
4



4 Play and say.

I don't like kites.

I like cake.



Trevor's values

Sharing



1 128 **Listen and point.**





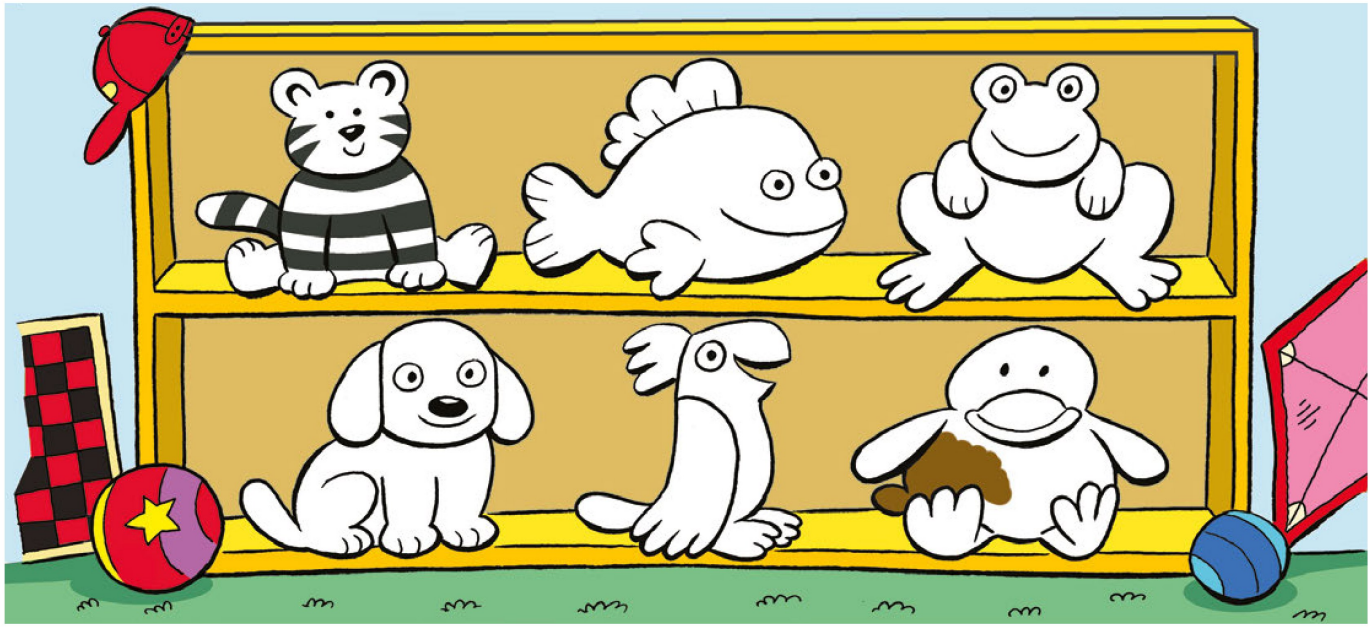




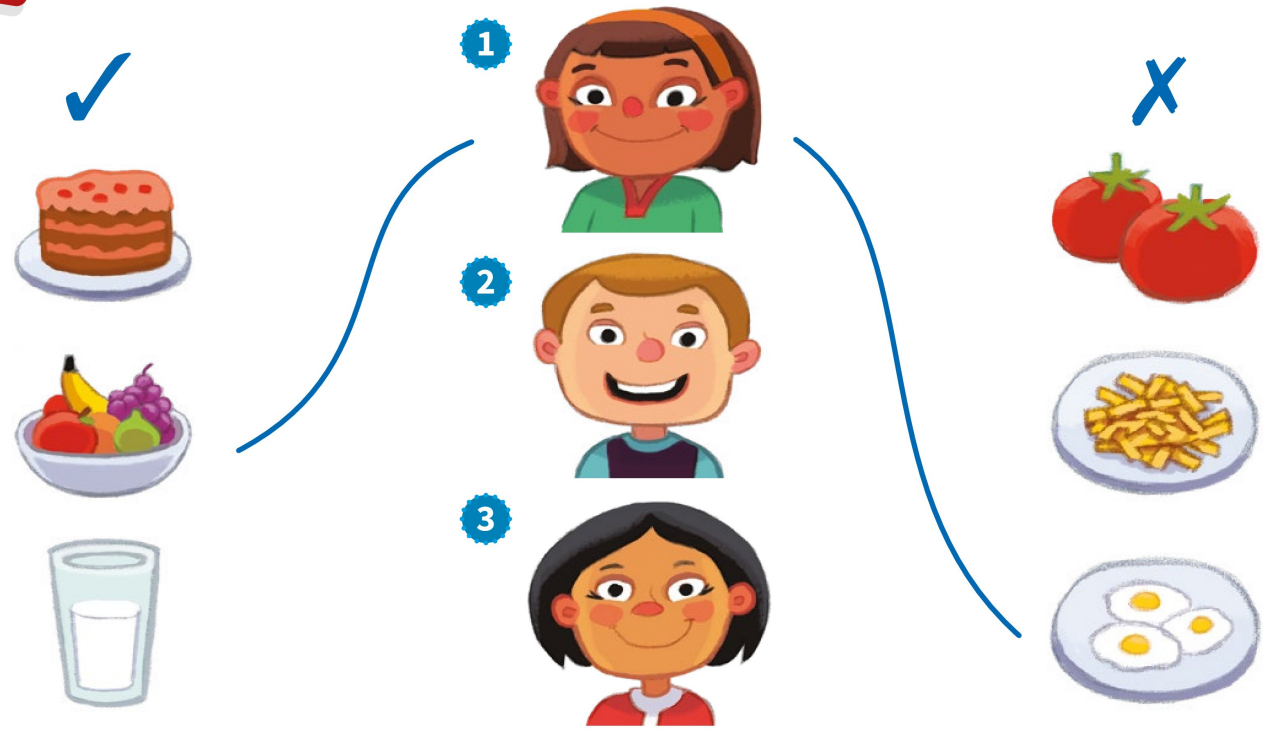
2 **Act it out.**

Review Units 7 and 8

1 129 Listen and colour.



2 130 Listen and draw lines.



Remember to finish the online activities for these units on Practice Extra.

Review puzzle units 1–8




4
6
5
BATH

Review game units 1–8




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Dedications

For my parents, Eric and Pauline, with much love and gratitude. – CN
For Shirley and Neville, love – MT

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Key: U = Unit

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